

ABSTRAK

Fera Sriferi Astuti, Penerapan Strategi Student Recap untuk Meningkatkan Keterampilan Menyimak pada Pembelajaran Tematik (Penelitian Tindakan Kelas di Kelas V MI Muhammadiyah Cipasir Kabupaten Bandung).

Penelitian ini dilatarbelakangi adanya permasalahan yang terdapat pada pembelajaran tematik di kelas V MI Muhammadiyah Cipasir Kabupaten Bandung, bahwa kurangnya keterampilan peserta didik dalam menyimak pembelajaran tematik. Berdasarkan pengamatan dengan guru kelas V hal tersebut disebabkan karena peserta didik kurang mampu memperhatikan, kurang mampu memahami pembelajaran, kurang mampu menemukan hal penting yang terdapat pada pembelajaran. Sehingga berpengaruh terhadap keterampilan menyimak peserta didik.

Tujuan penelitian ini adalah untuk mengetahui bagaimana hasil keterampilan menyimak sebelum dan sesudah menerapkan strategi *student recap* serta memberikan gambaran proses pembelajaran dengan menerapkan strategi *student recap* pada pembelajaran tematik di kelas V MI Muhammadiyah Cipasir Kabupaten Bandung.

Strategi *student recap* merupakan strategi pembelajaran yang memberikan kesempatan kepada peserta didik untuk meringkas apa yang telah mereka pelajari dan menyampaikan ringkasannya kepada orang lain. Strategi ini adalah cara yang baik untuk mendorong peserta didik meringkas apa yang telah mereka pelajari dengan caranya sendiri.

Metode penelitian yang digunakan adalah penelitian tindakan kelas yang dilaksanakan dalam dua siklus, dalam setiap siklus terdapat dua tindakan dan beberapa tahapan diantaranya perencanaan, pengamatan, pelaksanaan, dan refleksi. Teknik pengumpulan data dengan observasi, rubrik keterampilan menyimak, dan hasil tugas peserta didik. Subjek penelitian adalah peserta didik kelas V MI Muhammadiyah Cipasir sebanyak 23 peserta didik.

Berdasarkan hasil penelitian menunjukkan bahwa hasil keterampilan menyimak peserta didik sebelum menerapkan strategi *student recap* masih kurang dengan nilai rata-rata 57. Penerapan strategi *student recap* berjalan baik sesuai dengan tahapan kegiatan pembelajaran dan mengalami peningkatan setiap siklusnya. Adapun keterampilan menyimak peserta didik setelah menerapkan strategi *student recap* mengalami peningkatan, pada siklus I tindakan I nilai rata-rata memperoleh 62 dan tindakan II 70,2 dapat diketahui siklus I tindakan II mengalami peningkatan dan nilai rata-rata cukup sesuai kriteria ketuntasan minimal (KKM) yang telah ditentukan yaitu ≥ 70 sedangkan pada siklus II tindakan I nilai rata-rata memperoleh 74,3 dan tindakan II 77. Jika dibandingkan siklus I maka siklus II mengalami peningkatan nilai rata-rata yang melebihi kriteria ketuntasan minimal (KKM) yang telah ditentukan. Dengan demikian, penelitian tindakan kelas yang dilaksanakan telah sesuai dengan tujuan yang diharapkan yaitu dapat meningkatkan keterampilan menyimak pada pembelajaran tematik dengan perolehan hasil keterampilan menyimak yang baik.

ABSTRACT

Fera Sriferi Astuti, the application of a strategy to increase student recap skills listening on learning (thematic research a class action in the class V MI Muhammadiyah Cipasir Bandung Regency).

This research into effect there has been was initiated against the backdrop that there were problems is borne by their learning to promote disorder to thematic basis in the class V MI Muhammadiyah Cipasir Bandung Regency, that the lack of skills school tuition in found herself listening to learning to promote disorder to thematic basis. Based on observations with the fifth graders teacher at v this was due to the because the participant had primary school students as the less well off pay close attention to, poor understanding of learning to promote disorder to, less capable of being discovered a matter of common interest is borne by their learning to promote disorder to. So it influences skill found herself listening to school tuition.

The purpose of this research is to find how the listening skills before and after exercise a student recap and illustrate the learning process by applying student recap thematic strategy on learning in class VMIMuhammadiyah Cipasir Bandung Regency.

Student recap strategy is a strategy of learning that provide opportunities for students to sum up what they learn and delivered an outline to others. This strategy is a good way to push students summarize what have they learn by his own way.

Research methods that were used is research the act of class that have been undertaken in two breeding cycles, in every cycle there are two action and several phases of his planning, observation, the implementation of the, and reflection. Data collection by observation techniques, found herself listening to the rubric skill, and the outcomes of the duty school tuition. The subject of study is students grade V MI Muhammadiyah Cipasir primary school students in 23 participants.

Based on the research done suggests that the skills to school tuition before exercise a student recap was less than the average value of 57. The application of the student recap well according to the stage of activity learning and was increasing every siklusnya. As for skill after students to apply a strategy increased, recap student in the cycle of action I have an average value 62 and action II 70,2 can be seen cycle I act II increased and score a pretty reasonable criteria the success of a minimum of (KKM) an appointed ≥ 70 while in the second action I have an average value 74,3 and action II 77. If a comparison is made the first three months of a notebook detailing the development a notebook detailing the development so II slipped to only their second the enhancement of value average who put too fine a point the criteria for the success of a minimum of (KKM) whom he has destined and. As a result of this, research the act of a class of that have been carried out are already in accordance with a hoped or disgrace will cover their improved the skills of found herself listening to on learning to promote disorder to thematic basis by the acquirement of the results of found herself listening to use these skills to support a good.