CHAPTER I

INTRODUCTION

This chapter presents a background of the research, research questions, research purposes, research significances, rationale and previous studies.

A. Background

This study is intended to reveal the students' reading ability through SQ4R (Survey, Question, Read, Recite, Reflect and Review) method. According to King and Johnston (2006) in Rahma (2015), reading is an activity for students to enrich their ability and knowledge because reading is the process of deriving meaning from the text. Reading is very important and has main roles in our life. Reading can enrich our experience and knowledge (Musfiroh, 2014).

Cross (1991) cited in Pandjaitan & Palandeng (2011) mentioned that reading provides students with the activities to help them comprehend the text and to train them become a skillful readers who read efficiently. Skillful readers can read various materials In English and at the same time enlarge their vocabularies and improve their language competence. Staiger (1975) cited in Pandjaitan & Palandeng (2011) pointed out that reading is a term used to an interaction by which meaning is determined in visual stimuli by an author which becomes meaning in the mind of the reader. Supporting these statements, students who study reading should master some reading skills to increase their reading comprehension.

However, there are Islamic Senior High School students in Cianjur who find difficulties to understand the text. Based on the interview to the teacher in an Islamic Senior High School in Cianjur, it is found that students' interest of reading is still low. Sometimes, students just read without understanding the purpose of a text so that when they are given easy questions, they found difficulties to answer.

This might happen due to four factors such as their lack of prior knowledge, interest, reading strategies and limited vocabulary as well as teacher's factor. That is why, here, the teacher also takes the rule and should apply effective technique or method in teaching reading.

Wardayani (2016) states that one of the methods of reading learning that can be applied is the application of learning method of reading SQ4R (Survey, Question, Read, Recite, Review and Reflect). The use of SQ4R reading method is expected to stimulate students through reading activities, love reading activities and ultimately can improve student achievement.

Simbolon (2017) states that SQ4R is an extension of the SQ3R method which is a specific tip designed to understand the content of the text developed by Francis P. Robinson at Ohio State University of the United States. SQ3R stands for Survey, Question, Read, Recite and Review. Rhonda and Debbie (1999) cited in Simbolon (2017) put forward another reading and study plan is called SQ4R. It includes all the steps in SQ3R of Survey, Question, Read, Recite, and Review. But it also adds a fourth R: Write. In this last step, students write

about what they read. Ananda (2015: 10) cited in Simbolon (2017) reveals that the SQ4R learning model can be interpreted as a conceptual framework that describes a systematic procedure by organizing learning experiences to achieve a specific goal.

There are several studies regarding the implementation of the SQ4R method in teaching English. One research is provided by Rivan (2017) that the application of learning model SQ4R can increase the students' skill. Afterward, the result of the research carried out by Gurbuz (2017) shows that the significant difference was found in the reading comprehension skills in favor of the students who studied reading comprehension with the SQ4R technique. The last, the research was taken from Khusniyah (2017). Her research shows that the significant difference was found in English reading comprehension ability before and after the use of the SQ4R method. This study is different from previous studies. This study is to implement the SQ4R method to find out the students' perception about this method by using News Item text in Islamic Senior High School. This study entitles: "THE IMPLEMENTATION OF SQ4R (SURVEY, QUESTION, READ, RECITE, REFLECT AND REVIEW) METHOD FOR TEACHING READING NEWS ITEM TO ISLAMIC SENIOR HIGH SCHOOL."

B. Research Questions

From the previous explanation, this study is intended to answer:

1. How is the implementation of the SQ4R method for teaching reading news item?

2. How is students' perception on the implementation of the SQ4R method for teaching reading news item?

C. Research Purposes

Based on the background above, the study is intended:

1. To find out the implementation of the SQ4R method for teaching reading news item.

2. To find out students' perception on the implementation of the SQ4R method for teaching reading news item.

D. Research Significances

Practically, this study is useful for teachers that need a method to increase students' reading ability effectively, especially in reading comprehension through taught by using the SQ4R method.

Theoretically, this study can provide that the SQ4R method will guide the teachers and students in the learning process.

E. Rationale

This study is conducted in order to implement the SQ4R method by using News Item text and to find out the students' perception about it. According to Somadayo (2011), the main purpose of reading comprehension is to gain understanding. Reading comprehension is a reading activity that seeks to comprehend the text: 1) the ability to grasp the meaning of words and expressions used by the author, 2) the ability to grasp the explicit meaning and implied meaning, 3) the ability to make conclusions.

The text that would be used in this study is the News Item text. The reason why news item text is used is to increase students' interest in news item texts, for example newspapers. News item is interesting because people always use it as one of information's source. News item (Pulungan, 2017) is a text which informs readers about events of the day. The events are considered newsworthy or important. The News item is a type of the text that has the main function or communicative purpose to inform readers of listeners or viewer about events of the day that are considered newsworthy or important. According to Sunardi (2015), news item is a text which informs readers about events of the day. The events have to consider with newsworthy or important aspect. This genre is used to inform the events about politics, business, sports, health and et cetera. Therefore, this study would be implemented the SQ4R method. The keys to learning are organization and repetition, both of which are included in the SQ4R method.

F. Previous Studies

There are several types of research related to SQ4R and reading comprehension. First, the research carried out by Gurbuz (2017, p. 131) which revealed the implementation of SQ4R in reading comprehension. This research was conducted in an elementary school in Turki using experimental research design. This research shows four main results. First, it was found that students implementing the SQ4R technique were more successful in reading comprehension. Second, it is concluded that the SQ4R technique contributes to the reading comprehension skill of students. Third, it was observed that the

SQ4R technique has a permanent effect on the reading comprehension skill. The last, comprehension skill improves as the amount of pages read increases.

Second, the research undertaken by Khusniyah (2017) adopted SQ4R method to improve English Reading Comprehension. This research employed an action research design conducted to university students. The result showed that the significant difference was found in English reading comprehension ability in favor of the students who studied reading comprehension before and after the use of the SQ4R method.

Afterward, the other research was carried out by Rivan (2017). This research focused on the application of learning model SQ4R. This research conducted classroom action research. The result of this research can be concluded as follows: (1) the application of SQ4R learning model is goes well. (2) The application learning model of SQ4R can increase the activeness of students on subjects of Public Administration of Public Relations and Protocol. (3) The application learning model of SQ4R can increase student learning outcomes.

The last previous study was carried out by Ryandani (2017). This research revealed the effect of using SQ4R method in teaching reading and conducted quantitative method in Junior High School students. The result of this research is the SQ4R method gives significant effect in students reading comprehension of recount text taught before and after being taught SQ4R technique.

However, this study focuses on the implementation of SQ4R method for teaching reading by using news item text and how the students' perception about this method.