

## DECLARATION

I hereby declare that this paper entitled “**THE EFFECTIVENESS OF INSTRUCTIONAL VIDEO TO IMPROVE STUDENTS’ ABILITY IN WRITING PROCEDURAL TEXT** (A Quasy-experimental study at the third grade of MTs Ma’arif Cikeruh, Jatinangor, Sumedang)” is my original work and has not been previously submitted to any other university to get S1 degree.

This is utilized to fulfil the purpose of this paper that aims to complete a partial fulfilment of requirements of English Education Department S1 Degree program at State Islamic University of Sunan Gunung Djati Bandung. I am honestly and truly aware, I have quoted some statements and ideas from other resources and all of them are listed appropriately as references.

Bandung, August 2019

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***“Every One You Meet Is Fighting a Battle You Know***

***Nothing About. Be Kind Always”***

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## PREFACE

All praise be to Allah, the lord of the universe, who has given the writer blessing, love, guidance, and love, guidance and love so that the writer can accomplish this last assignment of his study. Peace and salutation be upon to the prophet Muhammad SAW., his family, his companions, and his adherence.

The paper is submitted to English Education Department at Tarbiyah and Teacher Training Faculty of Sunan Gunung Djati State Islamic University in partial fulfillment of the requirement for the degree of strata-1 (S1).

Finally, I realize that this paper is still far from being perfect because it has many shortcomings either in terms of content as well as systematic and technical writing. Therefore, I would like to welcome any criticism and suggestion from reader that may develop for the perfection of this paper.

May this report will provide benefits to authors and readers and gives contribution to the English Teaching process, especially at English Education Department Student at Tarbiyah Faculty of UIN Sunan Gunung Djati Bandung.

Bandung, August 2019

The Writer

**ACKNOWLEDGMENT**  
***“Bismillah Ar Rahman Ar***  
***Rahim”***

**In the Name of Allah, the Beneficent,  
the Merciful**

All praise be to Allah, the lord of the universe, who has given the writer her blessing, love, guidance, and love, guidance and love so that the writer can accomplish this last assignment of his study. Peace and salutation be upon to the prophet Muhammad SAW., his family, his companions, and his adherence.

It is such a pleasure to acknowledge the help and contribution to all the people who gave the writer support and strength to do this paper. This undergraduate thesis is submitted to the English Education Department in partial fulfilment of the requirements for S1 scholar degree at English Education Department of Tarbiyah and Teacher Training Faculty in UIN Sunan Gunung Djati Bandung. There are many people involved in conducting this paper.

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The writer realizes that this undergraduate thesis is not perfect because it still has the weakness, therefore, the writer would like to welcome any criticism and suggestion from the reader that may develop for the perfection of this paper. The writer hopes that this undergraduate thesis can provide benefits to author and readers to gives a contribution to the English Teaching process, especially at English Education Department Student at Tarbiyah and Teacher Faculty of UIN Sunan Gunung Djati Bandung.

This paper is dedicated to  
**The writer Lovely Parents**

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