

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION OF AUTHENTICITY	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF TABLES	viii
LIST OF FIGURES	ix
LIST OF SCHEME	ix
LIST OF PICTURES	ix
CHAPTER I	1
INTRODUCTION	1
A. Background	1
B. Research Questions	2
C. Research Purposes.....	3
D. Research Significances.....	3
E. Research Framework of Thinking (Rationale).....	3
F. Previous Study	6
CHAPTER II.....	8
LITERATURE REVIEW.....	8
A. Mobile Application for Learning English	8
B. Speaking Ability and Opportunities.....	15
C. Instagram for Teaching Speaking Ability and Providing Speaking Opportunities	21
A. Research Design.....	24
B. Research Site and Participants	25
C. Data Collecting Technique.....	26
D. Data Analysing Method	30
CHAPTER IV	33

FINDINGS AND DISCUSSIONS.....	33
A. Findings.....	33
B. DISCUSSION	72
CHAPTER V.....	80
CONCLUSION AND SUGGESTION	80
A. Conclusion	80
B. Suggestions	81
REFERENCE.....	X
APPENDIX	xv

LIST OF TABLES

Table 1.1 Assessing Speaking Rubric	5
Table 1.2 Result of Previous Study.....	6
Table 2.1 Assessing Speaking Rubric	19
Table 3.1 Checklist of Speaking Activity through Instagram Process.....	27
Table 3.2 Assessing Speaking Rubric	28
Table 3.3 Specification of the Questionnaire	29
Table 4.1 Speaking Activities through Instagram Procedures	36
Table 4.2 Dialogue Explaining Instagram can be Used for Learning English.....	37
Table 4.3 Dialogue Students Understanding on Instagram.....	38
Table 4.4 Dialogue the Teacher Explains Speaking Activities.....	40
Table 4.5 The Teacher Instructed the Students to Make One Minute Video.....	41
Table 4.6 Speaking Activities through Instagram Procedures	42
Table 4.7 Dialogue the Observer	44
Table 4.8 Dialogue the Students Understood about Instagram Process.....	44
Table 4.9 Dialogue the Observer Explains Speaking Activities	45
Table 4.10 Dialogue the Teacher Ordered Makes Video Project	46
Table 4.11 Dialogue the Observer and the Students Gave the Feedback	48
Table 4.12 The Result of Test.....	51
Table 4.13 The Indicator of Assessing Speaking Ability	51
Table 4.14 The Reasons of the First Question	58
Table 4.15 The Reasons of the Second Question.....	59

Table 4.16 The Reasons of Third Question	61
Table 4.17 The Reasons of the Fourth Question.....	62
Table 4.18 The Reasons of the Fifth Question.....	64
Table 4.19 The Reasons of the Sixth Question.....	65
Table 4.20 The Reasons of the Seventh Question.....	67
Table 4.21 The Reasons of the Eight Question.....	68
Table 4.22 The Reasons of the Ninth Question	70
Table 4.23 The Reasons of the Tenth Question	71

LIST OF FIGURES

Figure 4.1 The Result of the Question 1	58
Figure 4.2 The Result of the Question 2	59
Figure 4.3 The Result of the Question 3	61
Figure 4.4 The Result of the Question 4	62
Figure 4.5 The Result of the Question 5	64
Figure 4.6 The Result of the Question 6	65
Figure 4.7 The Result of the Question 7	67
Figure 4.8 The Result of the Question 8	68
Figure 4.9 The Result of the Question 9	69
Figure 4.10 The Result of the Question 10	71

LIST OF SCHEME

Scheme 4.1 The Meeting Process 1 and 2	35
--	----

LIST OF PICTURES

Picture 4.1 The Teacher Gives Explanation and Evidence	37
Picture 4.2 The Teacher Shows the Idea for Students	39
Picture 4.5 The Students Understood about Instagram Process.....	45
Picture 4.6 The Observer Reviews the Speaking Activities	46
Picture 4.7 The Students Task Collected	47
Picture 4.9 The Students Response about Instagram Process	49
Picture 4.10 Students were Enjoy in Instagram Process for Speaking English	50

Picture 4.11 The Researcher Tried the Technique Itself 57

