

ABSTRACT

DEWI FATMAWATI KORLIN: The Use of Descriptive Text as Instructional Media to Improve Students' Speaking Ability (Pre-Experimental Research at the Eighth Grade Students of SMPN 3 Blanakan Subang in Academic Year 2019/2020)

Teaching speaking is to make students able to communicate with others the students should be trained or practice speaking individually and they have to speak to be able to communicate well. Specific reference is about speaking based on reading the descriptive text. Descriptive text is a text that describes the character of a person, a place, or a particular thing the way it is. One method that is used to teaching speaking is by using descriptive reading text.

The purposes of the research are: (1) to find the students' speaking ability before using descriptive text as instructional media, (2) to find the students' speaking ability after using descriptive text as instructional media, (3) to reveal significant difference of students' speaking ability before and after the treatment by using descriptive text as instructional media.

The research used the pre-experimental method. The population of this study was the whole of the eighth grade students of SMPN 3 Blanakan Subang. The sample of this research is one class that consists of 30 students. The instrument to gather the data was an achievement speaking test. The researcher use scores of pretest and posttest results. To analyses the collected data, the researcher used mean, standard deviation, t-test and hypothesis testing. The instrument to gather the data was an achievement test, speaking skills.

The result shows that the mean of Experimental class after the treatment is bigger than before the treatment. The mean of pretest before the treatment is 37,9 and the mean after being given treatment is 78,5 based on finding above. It is clear that the students' ability is much more improved after the treatment. This conclusion resulted from t-test revealing t_{count} 25,57 while t_{tabel} is 1,684 which mean that t_{count} is higher than t_{tabel} . Therefore, (H_0) is rejected and (H_a) is accepted. As a result, there is a significant difference between students speaking ability before and after being given descriptive text as instructional media.