

## ABSTRACT

**DINDA MAHARRANI (2019): “STUDENTS’ SELF-CORRECTION ON THEIR GRAMMAR ACCURACY ON SPEAKING IN DAILY CONVERSATION (A Case Study at the 6<sup>th</sup> Semester Students of English Education Department, the State Islamic University of Sunan Gunung Djati Bandung).”**

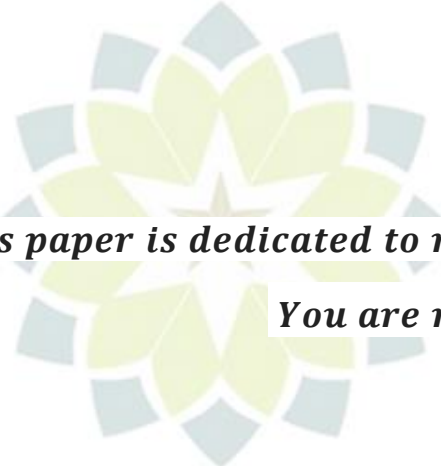
Speaking is an interactive process which consists of producing systematic verbal utterances to convey meaning. This process should run smoothly in order to avoid misunderstanding. Therefore, speaking can be considered to be the language skill requires learners to spend a long period of time for learning and practicing. Speaking English, however, is not a simple job since English is not easy to learn its grammar that is rather complicated.

This research used a qualitative approach which focused on the students’ self-correction on their grammar accuracy on speaking English in their daily conversation. The study was aimed (1) to describe students’ grammar errors on speaking (based on Dulay’s surface taxonomy theories), and (2) to describe their self-correction on these errors (based on Levelt’s theories on self-correction). Furthermore, this research employed observation and interviews in order to collect the data. This research was conducted at State Islamic University of Sunan Gunung Djati Bandung involving six respondents, using the purposive sampling, of the 6<sup>th</sup> semester students of English Education Department..

Based on the result of the research, related to the speaking accuracy in grammar, students could not perfectly be accurate in speaking English since they made some errors. Misformation was the most-faced error encountered by the students since its number was the highest one, 100 times. Following in the second place was omission that appeared 35 times. The third place was misordering that appeared 9 times. The last place was addition that appeared 8 times. Furthermore, the respondents made self-correction when they realized that they made errors in grammar when speaking. Editing terms was the most performed self-correction by the respondents since its number was the highest one with 50 times of occurrences (36.50%). Following in the second place was correction to its original utterances that appeared 48 times (35.03%). The third place was interrupting utterances that appeared 39 times (28.47%).

This research concluded that students’ grammar accuracy in speaking English was not perfect. The students made some grammatical errors in their speeches that affected their speaking accuracy. Related to self-correction, some students had already been aware about the errors they made in the speaking. They mostly noticed the errors they made so that they performed self-correction to their ill-formed grammar in speaking mostly by performing editing terms. Therefore, it is important for teachers/lecturers to find interesting methods to teach grammar in speaking.

“And whatever (wealth, title, lineage) is given to you, then it is the pleasures of earthly life and its decoration; Being what is on Allah's side is better and more eternal. Don't you understand?” (28:60)



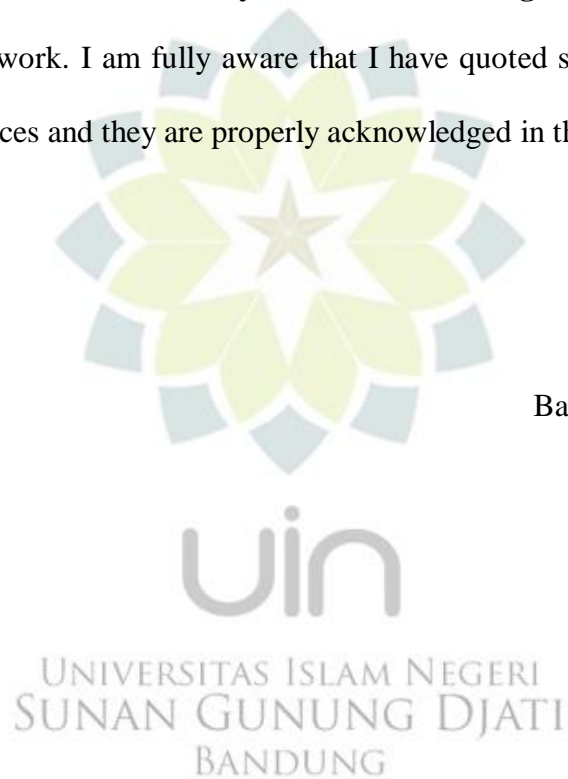
*This paper is dedicated to my Great Parents  
You are my living heroes.*

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## DECLARATION

I hereby certify that this paper titled **“STUDENTS’ SELF-CORRECTION ON THEIR GRAMMAR ACCURACY ON SPEAKING IN DAILY CONVERSATION (A Case Study at 6<sup>th</sup> Semester Students of English Education Department State Islamic University of Sunan Gunung Djati Bandung)”** is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources and they are properly acknowledged in the texts.



Bandung, August 2019

The Researcher

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## BIOGRAPHY

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### FORMAL EDUCATIONAL BACKGROUND

1. TK Muhammadiyah (2000 – 2002)
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## PREFACE

*Bismillahirrohmaanirrohiim*

*Alhamdulillahirrabil'alamin*, all praises to Allah SWT, the Creator of the universe because of His blessings the writer can accomplish this research. Peace and salutation be upon to the prophet Muhammad SAW, his family, his disciples and all his followers.

I thank Allah for giving me health so that this research can be finished in time. This paper that entitled **“STUDENTS’ SELF-CORRECTION ON THEIR GRAMMAR ACCURACY ON SPEAKING IN DAILY CONVERSATION (A Case Study at 6<sup>th</sup> Semester Students of English Education Department State Islamic University of Sunan Gunung Djati Bandung)**. The aim of writing the paper is to fulfill one of requirements of S1 (S.Pd.) in English Education Department Program (PBI).

The researcher realizes that this paper is not perfect and still has many lacks. However, the researcher hopes that this paper will be useful for any readers. The researcher also always waits the criticism and suggestion from the readers.

Bandung, October 2016

The Researcher

## ACKNOWLEDMENT

All praises to Allah SWT, The Creator of the universe of the who has given me the opportunity to accomplish this paper. Sholawat and Salam are given to our prophet Muhammad SAW who has guided us from the darkness into the lightness. Also comes to his family, four his friends, and his followers who believe in him and his God (Muslim).

I would like to thank some parties that support me in finishing this paper. I realize that without their supports I may never finish this paper. Therefore, I am going to give my thanks to:

1. My first supervisor and academic supervisor Dra. Erni Haryanti, MA., Ph.D and my second supervisor Siti Nuraeni Muhtar, M.Pd. They are my greatest lecturers ever. I thank them for guiding me in finishing this paper. I realize that their guidance, advices, patience, and support are precious. I may never pay their kindness.
2. My parents, Hendra Yamil and Mujiati, who always give me motivation, love, and support to finish my study. They are the ones who always ask me about my graduation time.
3. My brothers, Tegar Mahardika, S.T., and Muhammad Zikri Dinulhaq, I may not the type of person who can show my affection towards people easily, including to both of you, I may like to tease and scold you, but believe me, your sister loves you.

4. My life and hereafter partner, Muhammad Rifqi Zakariyya, Thank you for making life easier for me.
5. My unbiological sisters, Ainun Rahmatus Solihah, Vero Yovita Senitri Limbong, Megarani Putri Santoso, Pina Suci Ramdani, Tasya Yoshar Yasha, Indri Afifah, My life has been better since the day I found them.
6. My best friends before the phase one, Afifah Rahmah, Abu Rizal, Andini Puji Rustandi, Ami Nurbaiti, Fitri Latifah Karina, Biliansyah Abdillah, Thank you for dealing with my immaturities and my trantrums.
7. My lifetime best friends, Dini Triani, S.M, Nabila Azahra, A.Md.Par., Siti Latifah Nurul Inayah, S.Pd., Asri Ayu, S.AP., Yangnurintan Zuraidah, S.I.Kom., Putri Aneu Sopiawati, S.Pd., Putri Rizki Aprilia, S.E., Amanda Nuriyazizah, S.KH., Nida Maulida, S.I.Kom., Gina Karunia Kusumah, S.Ds., Bernat Simson Fernandes S.T.
8. My friends, Gea Febiana Ayu Nurfitri and Mega Nurul Agustien, thank you for everyting that you've done to help me.
9. The head of English Education Department, Dr. H. Sajidin, S.S., M.Pd and all lecturers. Thank you very much for your lectures and knowledge.
10. All staff members in the Faculty of Tarbiyah and Teacher Training UIN Sunan Gunung Djati Bandung.
11. My great respondents helped me in completing the data for this research.

12. All parties that support and guide me. I am sorry I cannot mention all of you.

Thank you so much for your supports and helps. May Allah bless you all.

The writer realizes that this thesis also has not perfect yet, So, critics, suggestions and also advice are needed to make it better. May us always be in His Blessing forever.



Bandung, August 2019

The Researcher