

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	i
<b>DECLARATION</b> .....	ii
<b>BIOGRAPHY</b> .....	iii
<b>PREFACE</b> .....	v
<b>ACKNOWLEDGEMENT</b> .....	vi
<b>TABLE OF CONTENTS</b> .....	xi
<b>LIST OF APPENDIXES</b> .....	<b>xii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background .....	1
B. Research Problems .....	5
C. Research Purposes .....	5
D. Significances of Research .....	5
E. Framework of Thinking.....	6
1. English Curriculum .....	6
2. Inclusive Education.....	7
3. Dyslexia .....	8
F. Previous Studies.....	11
<b>CHAPTER II THEORETICAL FRAMEWORK</b> .....	<b>12</b>
A. Curriculum .....	12
1. Definition of Curriculum .....	12
2. Components of Curriculum.....	13
3. Implementation of Curriculum.....	13
B. English Curriculum .....	14
1. Curriculum of English Lesson .....	14

2. National English Curriculum .....	14
C. Dyslexic Students .....	15
D. Inclusive School .....	18
E. The Role of Inclusive Education for Dyslexic Students.....	19
F. The Role of English Curriculum for Dyslexic Students .....	20
G. English Curriculum for Dyslexic Students at Inclusive School.	21
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>26</b>
A. Research Method.....	26
B. Research Site and Research Participants.....	26
C. Data Collection Technique.....	27
D. Data Analysis .....	29
<b>CHAPTER IV RESEARCH FINDINGS.....</b>	<b>30</b>
A. General Description of SMP Mutiara Bunda .....	30
1. The school's profile.....	30
2. Vision and mission.....	32
3. The state of teachers, employees and students.....	33
B.English Curriculum for Dyslexic Students in SMP Mutiara Bunda	35
1. General Curriculum.....	35
2. English Regular Curriculum .....	37
3. English Curriculum for Dyslexuc Student... ..	39
C. The Implementation of English Curriculum for Dyslexic Student in SMP Mutiara Bunda.....	41
<b>CHAPTER V CONCLUSION AND EVALUATION .....</b>	<b>59</b>
A. Conclusion.....	59
B. Suggestion .....	59
<b>BIBLIOGRAPHY .....</b>	<b>61</b>
<b>APPENDIXES</b>	