

ABSTRACT

R. Medina Kusumah P (2019). The Analysis of English Curriculum for Dyslexic Students at Inclusive School (A Case Study of Grade Eight Student of SMP Mutiara Bunda in Academic Year 2018/2019)

An education should be arrived to all people no matter what differences they have, including dyslexic student as a special need student, and inclusive education is one of the solutions. Inclusive Education is a kind of education with a motto “Education for All”. An Inclusive Education in form of Inclusive Schools are exist and built to make that motto come true in real life. One aspect that differs regular schools and inclusive school can be seen from the curriculum used. Since curriculum is an important aspect when it comes to education and schools, curriculum plays a big role in being a bridge for any problems in education to be solved. All planning of the lessons, the learning process until the learning evaluation are important aspects that gathered as the parts of curriculum that hopefully can help the dyslexic students to learn English well and fit with their potencial. It was found that the English curriculum for dyslexic students in SMP Mutiara Bunda Arcamanik has some differences with the regular curriculum.

The purposess of this research are to find out 1) How is the English curriculum for grade eight dyslexic students at SMP Mutiara Bunda 2) How is the implementation of English curriculum for grade eight dyslexic student at SMP Mutiara Bunda. The curriculum aspects to be researched are the purpose, the content and the process that are seen in form of English syllabus, English lesson plan, Individualized Education Program, worksheets and the English teaching learning process. The method used in this research is a case study qualitative method. The sample of dyslexic student is one student at one class, that is grade eight class Bright in academic year 2018/2019. The other participants are the inclusive coordinator and the teachers that consist of the English Teacher and the supporting teacher. The instruments used in this reseach were interviews, documents analysis and observations.

It confirms that the english curriculum for dyslexic students at inclusive school has some differences with the regular regular curriculum in general. The dyslexic student got a learning program in form of individualized education program that had been modified for him. The aspects modified are the indicator, the materials, and the evaluation. While for the implementation of that english curriculum, a dyslexic student was also has a diffenrence in the teaching learning process since he was accompanied by a supporting teacher that could helped him in understanding the material, the supporting teacher was also the teacher that arranged the individualized education program including the materials and worksheets.

In conclusion, even if the regular students and the dylexic student are gathered in one place and learn in the same school, but there is a curriculum and plan that is arranged for the dyslexic student in a modification model in order to be a suitable education for him. The differences can be seen through the learning program and the teaching learning process.

DECLARATION OF AUTHENTICITY

I hereby declare that this paper entitled “**THE ANALYSIS OF ENGLISH CURRICULUM FOR DYSLEXIC STUDENTS AT INCLUSIVE SCHOOL** (A Case Study of Grade Eight Student at SMP Mutiara Bunda)” is my original work and has not been previously submitted to any other university to get S1 degree.

This is utilized to fulfill the purpose of this paper that aims to complete a partial fulfillment of requirements of English Education Department S1 Degree Program at State Islamic University Sunan Gunung Djati Bandung. I honestly and truly aware, I have quoted some statements and ideas from other resources and all of them are listed appropriately as references.

Bandung, November 2019



UIN
UNIVERSITAS ISLAM NEGERI
SUNAN GUNUNG DJATI
BANDUNG

R. Medina Kusumah P
1122040057

BIOGRAPHY

The writer is R. Medina Kusumah P. She was born in Bandung on February 6th 1995. Blue is her most favorite color, tafakkur (contemplating), reading and writing under the sky are her hobbies since she was child. Islamic lectures and Languages especially English are her most favourite subjects as well. She currently stays in Jalan Raya Timur no.350 RT/RW 04/04, Cicalengka, Bandung, West Java.

Since she got married with his husband in 2018, actually she lives with him in Bogor and in July 2019 migrated to Cianjur in Darul Azhar Islamic Boarding School because his husband started to teach there. But for finishing this paper, she stays with her parents at Bandung since it is closer to Campus.

While writing this paper, she and her big family are also waiting happily for a baby boy to be born and it's one of the most exciting moments that beside her parents and family, her new family are also pray for her goodness along the way. And *alhamdulillah*, right two weeks before the munaqosyah examination, the cute baby boy has been born. It's all because of Allah's help that she could pass two exams in one month. Those are exam of life in giving birth, and exam of munaqosyah in campus. Then Allah gives her many gifts that have made tears and smile shown in her and her family's face after that, such as a healthy baby, graduation, unconditional loves, unforgettable lessons and beautiful memories. Hopefully we will be rewarded in the Akhirah even more, all of us. *Aamiin*.

Educational Background

1. Kindergarten school at TK –Al-Muhsinat FK (2000)
2. Elementary school at SDN 5 Cicalengka (2000-2006)
3. Junior High School at SMPN 1 Cicalengka (2006-2009)
4. Senior High School at SMAN 1 Cicalengka (2009-2012)

5. English Education Department at Faculty of Tarbiyah and Teacher Training in
State Islamic University of Sunan Gunung Djati Bandung (2012-2019)

Organization Experiences

Member of Ikatan Keluarga Masjid Al-Jihad (2009-2012)

Member of Lembaga Dakwah Mahasiswa (2012-2014)

Member of Muslimah Brilliant Club (2017-2018)



PREFACE

All praise be to Allah, the One, the Lord of the Worlds, the Almighty God, the Most Beneficent and the Most Merciful for His blessing, compassion, guidance and strength that has been given to the writer to finish this paper. Peace and salutation be upon the prophet Muhammad SAW, his family and his companions. May Allah bless them.

This paper is entitled “**The Analysis of English Curriculum for Dyslexic Student at Inclusive School** (A Case Study at Grade Eight in SMP Mutiara Bunda)” This paper is submitted to the English Education Department as partial fulfillment of the requirement for S1 degree.

This paper might be not the perfect one but the researcher hopes it could give a little enlightenment and benefit to the readers, teachers, future teachers, students, those who are interested in teaching English in an inclusive school and the researcher itself. Any comment, criticism and advice are warmly welcomed for the improvement in the future.

Finally, the writer would like to thank all people who prayed for the writer, gave sincere helps, supports and loves in completing this paper.

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The Writer

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In the name of Allah, the Most Gracious and the Most Merciful.

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R. Medina Kusumah P

1122040057

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