

TABLE OF CONTENTS

ABSTRACT.....	i
DECLARATION.....	ii
BIOGRAPHY.....	iii
PREFACE.....	iv
ACKNOWLEDGMENT.....	v
CHAPTER I.....	1
INTRODUCTION.....	1
A. Background of Research.....	1
B. Research Questions.....	3
C. Aims of Research.....	3
D. Significance of Research.....	3
E. Rationale.....	3
F. Hypothesis.....	4
G. Previous Studies.....	5
CHAPTER II.....	7
THEORITICAL FRAMEWORK.....	7
A. The General Concept of Vocabulary.....	7
1. Definition of Vocabulary.....	7
2. Definition of Mastery.....	8
3. Definition of Vocabulary Mastery.....	8
4. Types of Vocabulary.....	9
5. Teaching and Learning Vocabulary.....	11
B. Teaching Vocabulary.....	14
1. The Concept of Principle in Teaching Vocabulary.....	14
2. Strategy in Teaching Vocabulary.....	17
3. The Technique of Teaching Vocabulary.....	18
C. Direct Vocabulary Instruction.....	21
1. The Concept of Direct Vocabulary Instruction.....	21
2. The Procedure of Direct Vocabulary Instruction.....	22
3. Advantages & Disadvantages of Using DVI.....	23
a. Advantages of using DVI.....	23
b. Disadvantages of using DVI.....	24

CHAPTER III.....	26
RESEARCH METHODOLOGY.....	26
A. Research Methodology.....	26
B. Research Subject.....	28
C. Research Site and Schedule.....	29
D. Research Technique of Collecting Data.....	31
E. Research Technique of Data Analysis.....	35
CHAPTER IV.....	38
FINDINGS AND DISCUSSION.....	38
A. General Description of Research Site.....	38
B. Students' Vocabulary Mastery Before Using DVI.....	41
C. Students' Vocabulary Mastery After Using DVI.....	45
D. The Significance DVI in Students' Vocabulary Mastery.....	47
E. Discussion.....	55
CHAPTER V.....	57
CONCLUSION AND SUGGESTIONS.....	57
A. Conclusions.....	57
B. Suggestions.....	58
REFERENCES.....	59