

CHAPTER I

INTRODUCTION

A. Background Research

Everyone has already known that language can help people communicate, but nowadays students have studied some aspects of learning English. Alexander (1975:3) said that four basic language skills are Speaking, Reading and Writing. In his book, he said that the most important a basic language skill are speaking and writing. "Speaking and writing are the most important of these skills, since to some extent they presuppose the other two"

Writing is one of the four-language skills which are important to master. According to Byrne (1971:1), writing can be said to be act of forming graphic symbols: making marks on a flat surface of some kinds. The symbols have to be arranged to form sentences. Writing involves the encoding of message of some kinds, which is we translate our thought into language. Writing involves the decoding or interpreting of this message.

In communication, writing is needed to express ideas in a series of words so that they becomes clear and easy to read. There are some obstacles that have to face it such as lack of vocabulary that student have, still have not mastered the grammar, *structure* and lack of ideas to write.

To make a good writing, a writer should pay more attention on several aspects, one of them is structure. Structure is a part of grammar; a grammar is related to construct a sentence. One cannot write well if he cannot master grammar. Therefore, the mastery of structure or grammar is very important to write a good effective sentence.

Writing needs some of language components to express ideas. grammar, Vocabulary, Punctuation and Structure are the components commonly used to compose a sentence; Grammar helps a writer to arrange a sentence. Meanwhile, structure helps a writer to make a good sentence patterns to express his ideas colorfully. He uses his vocabulary knowledge. Then, to make writing more understandable, a punctuating is used.

To make a good writing, therefore, the mastery of structure is very important. It is a prerequisite to develop a writing skill. The connection between structure and writing is obvious. The structure exercise is frequently related to writing exercise; such as, making a good sentence, arranging jumble words and analyzing sentence errors.

The Structure course implemented in English Education Department has 8 credit hours. The students are exposed into; Verb patterns, Types of sentence, Word formation and Punctuation. All these materials are important aspects to develop writing skills. Therefore, it is interested to investigate the relationship between students' mastery of structure material and their writing skill in English.

B. Research Questions

This research will concentrates to solve the following three questions in this research, those are:

1. What is the students' mastery of structure materials at English Education Department?
2. What is the students' writing skill at English Education Department?
3. Is there any significant correlation between students' mastery of structure material related to their writing skill?

C. The Purpose of Research

Structure is one of branch from the grammar subject, and structure is thought as difficult aspect to be learnt by students in their foreign language learning process. The purpose of the study is to find some answer to the problem mentioned above as follows:

1. To discover students' structure mastery in seven semester at English Education Department of UIN Sunan Gunung Djati Bandung;
2. To reveal the result of their writing skill in seven semester at English Education Department of UIN Sunan Gunung Djati Bandung;
3. To find out the correlation between mastery of structure material related to writing skill;

D. The Significance of Research

The result of this research is hopefully useful for :

1. The Students :
 - a. This research is expected to compare the students' mastery of structure and writing.
 - b. This research is expected to give new information about structure mastery related to writing skill
 - c. The research is expected to improve students' opinion about a mastery on structure and the writing skill that are learnt by them in their class.
2. Other Researcher
 - a. Researcher hopes this research will be appropriate which is desired.
 - b. If this research appropriate with the hypothesis, it will be concluded there is correlation between structure and writing.

E. Rationale

Tarigan (1994, p. 3) explained that writing is language skills that help everyone to interact directly but not face to face with others. Paten and Jain (2008, p. 125) also defined writing skills as an essential features of language learning because of presenting a very good means of foxing vocabulary, spelling and *sentence pattern*. So, writing is one of basic language skills which are very important for students to master. It is because these skills help students in completing assignments, doing homework, and communicate with people, even expressing their feelings.

In performing writing skill, to be perfect is difficult. like a definition above that writing could be help students' in their academic activity but in this skill it should be related to component in good writing According to Blanchard and Root (2004, p. 1), there are three elements of good writing, such as: 1) A *subject* that you know well and understand , 2) A clear *purpose* of writing, 3) An *audience* that you have identified. Thus, one of part is grammatical and structural sentence must be clear enough, so the reader can understand about what we write. The way in which words are combined, determines the meaning of the structure (Saeed,1997: 11).

The difficulties in communication comprehensively sometimes arise from their lack insight in using structure correctly ,moreover their lack insight in mastering vocabulary that made them difficult to speak or write. Structure itself is a construction (building) consist of subject, Predicate, and Object (sometime without object).

According to Coe and Rycroft (1983:1), writing skills concentrates on the skills that are specific to the writing of English. Writing skills are designed to make learner aware of what a well-written text is, and how it is different from a tense of poorly connected sentences. Writing skill become conscious of

the differences, the students then have opportunity to practice the skill that are needed in order to write well.

Such errors would not lead writing to be a good and effective one because effective writing depends on good strategies and tactics, not just correctly placed adverb and pronoun (Ewing,1979:7). Writing will be a good discourse when it contains ideas moved by sentences, which are arranged with right and good structure. The sentences must link logically together and be fitted into paragraph .

Writing activity is kind of manifestation abilities of the language skills and the last skill to be mastered by the students. With this fact, writing skill requires mastering every language elements which will be the consist of essay. Therefore the language element and content element of the essay should be mastered as one to produce the harmonious and concept essay.

From the definition above, it can be concluded that writing or composition is not only a collection of sentences, which has no connection between each other but it should be an expression of ideas or feelings in consecutive ways in the form of the connected series of sentences, which are grammatically and logically linked .

Derewianka (2004:244) said Writing is one of the basic competencies in English subject. As the basic competence, writing brings considerable advantage to those who can do it well in many sites, personal and occupational. Because it is very different from talk and students' cannot simply pick up the linguistic structures involved (Bruce, 2008).

As we know that structure has four kinds : 1) simple sentence, 2) Compound sentence, 3) Complex sentence, and 4) Compound-complex sentence. All component very helpful the first component implies the substance writing. It means, every piece of writing that would like to do is shaped by the kind of person you are, the people you writing to and the topic you writing to. The content should develop the reader thought.



SCHEME OF RESEARCH

CORRELATIVE:

The Students' Mastery of English Structure Material
Related to Their Writing Skill in English

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Variable X

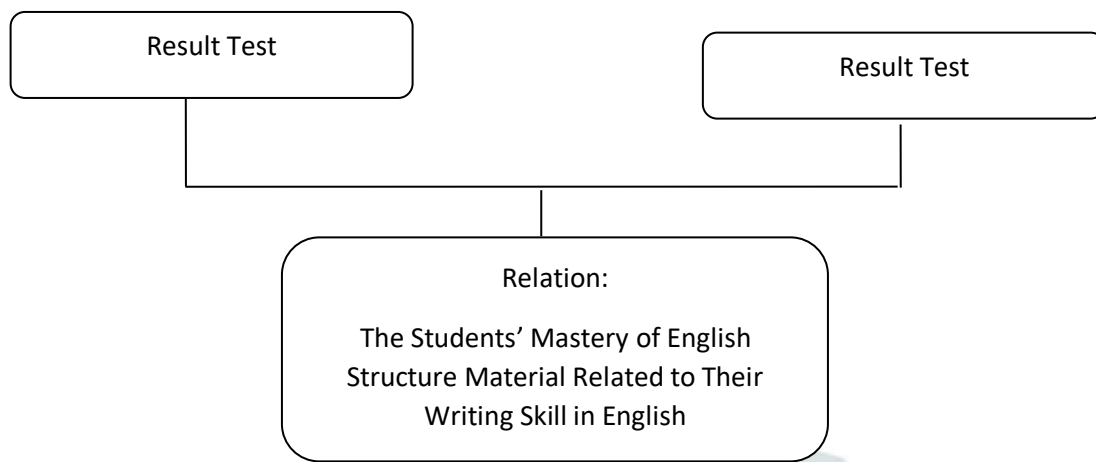
Structure elements':

1. Simple sentence
2. Compound sentence
3. Complex sentence
4. Compound-Complex sentence

Variable Y

Writing elements':

1. An analysis of text
2. Completing the dialogue
3. Answering the question
4. Make an essay
5. Writing a paragraph



The diagram of the process research to find out the result

Figure 1.1

F. Hypothesis

The students mastery of structure material and their writing skill, or in other hypothesis as follows:

1. H_a accepted if $t_{count} > t_{table}$: it means that there is a significant positive correlation between students mastery of structure material related to writing skill.
2. H_o accepted if $t_{count} < t_{table}$: it means that there is no significant positive correlation between students mastery of structure material related to writing skill.

G. Research Methodology

1. Method of Research

Quantitative method is used in this research. The data is collected in term of scores. It will be taken from document analysis. After all data has been collected, will be counted in the statistic correlation base on the score of data.

2. Source of Data

a. Determining the Location

This research will be held in seven semester's students of English Education Department. The reason was based on a fact. Students of English Education Department has finished 8 credits both of subject. It will be known the relation between mastery of structure and writing skill.

b. Population and Sample

a) Population

Population, Sugiyono (2001:55) states that the population is a generalizations region consisting of objects / subjects that have a certain quantity and characteristics are determined by the researcher and then drawn the conclusions. According Margono (2004: 118), the population is all the data that concern in a scope and at time that specify. So, population is the association of object or subject that is studied by the researcher. The population in this research is students in sixth semester of English Education Department. There were three classes and total of population members are approximately 129 students.

b) Sample

Sample, according to Arikunto (2002:109), is part of a population regardless of whether it is representative or act. It will be chosen from seven semester of EED students. There are three classes, but will be used to purposive sampling, all students in seven semester of English Education Department have same opportunity to be sample. So, researcher will take each 8 students from three class.

3. Technique Data Collecting

In a research, technique data collecting is one of the important aspects and it was conducted to acquiring the information needed to reach the goal of research (Gulo, 2002: 110).

The technique is used in this research for collecting data, are:

1) Document Analysis

That the study of the content is any technique that is used to draw a conclusion through the effort to find the characteristics of the message, and do it objectively and systematically (Moleong, 2007; 220). The basic principle of the study contents, according to Guba and Lincoln (in Moleong, 2007; 220-221) has five main characteristics, namely:

1. The process must follow the rules. The policy itself must come from the specified criteria, and procedures established.
2. The process systematically.
3. The process is directed to make a thorough and easy to understand.
4. Questioning the contents manifested
5. Emphasizing quantitative analysis

2) Observation

Sugiyono (2010:85) said that observation is a technique of collecting data to evaluate, analyze and note systematically the phenomena that is investigated. The researcher addresses to the whole situation of the research location as follows:

- a) Place, located at the 7th semester of English Education Department (Tarbiyah and Teacher Training Faculty of State Islamic University Sunan Gunung Djati Bandung).

- b) Participants, the students of English Education Department in the 7th semester UIN SGD Bandung
- c) The researcher asks to structure and writing teacher for a handout of students' score sheet.
- d) Time, the observation may take at least three times as the steps to gain the data.

3) Data Analysis

When the data has been collected from questionnaire and test, the researcher will uses statistic correlation based on quantitative data. To answer the first and second research problem, it uses the following steps:

$$\rho = 1 - \frac{6 \sum b_i^2}{N(N^2 - 1)}$$

ρ = Spearman rank correlation's coefficient

b_i = Range between X_i and Y_i

N = SUM

Spearman rank correlation's run with ordinal data because responden and answer is ordinal data therefore, the data is converted from ordinal data into form of ranking .

(Sugiyono, 2004)



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