

ABSTRACT

Mauludy, Firly Melati. 2019: The Use of Mind Your Language TV Sitcom to Promote Students' Critical Thinking (A Case Study at the 11th Grade Students of MAN 1 Bandung).

In this era, critical thinking is essential for learners to face the challenges in their life. It is not only useful for education, but also social life of the learners. Undoubtedly, teachers expect students to be able to think critically. However, some Indonesian students cannot put forward their argument or their comprehension as easy as they usually speak or write something.

This study is aimed: (1) to describe how the process of promoting students' critical thinking by using Mind Your Language TV sitcom is, and (2) to identify in what extent the Mind Your Language TV sitcom promote students' critical thinking skill. This research used a qualitative approach by elaborating the process of promoting students' critical thinking by using Mind Your Language TV sitcom as a media to promote students' critical thinking. It was conducted in the first semester of the academic year 2019-2020. The participants in this research were nine students of eleven grade, which the sample was selected by purposeful sampling of MAN 1 Bandung. The data was obtained from observation and document analysis. The data analysis was presented by describing the result of observation toward the classroom activity and document analysis toward students' answers to the exercise conducted in the classroom.

The result shows that the design features of critical thinking were successfully implemented by using Mind Your Language TV sitcom in the process of teaching-learning. The teacher could stimulate students' critical thinking by implementing the four features of critical thinking during the teaching-learning process: frequent evaluative questions, encouragement of active learning, developmental tension, and fascination with contingency of conclusion. Therefore, most students could accommodate critical thinking skills during the learning process and show it in each of their answer. However, some students need to be stimulated more to show their critical thinking skills.

In conclusion, this research shows that Mind Your Language TV Sitcom was useful to promote students' critical thinking in the classroom. This study is recommended for those who wish to promote students' critical thinking in the teaching-learning process by using authentic materials to engage students' interest during classroom activities.