

## ABSTRACT

**Syafriyanti, Firda. 2019: Students' Attitudes toward Teachers' Language Preferences in EFL Classroom.** A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati State Islamic University.

Attitude has been considered as an essential factor influencing learning since it impacts on learning motivation, language performance, and achievement. Using Brown theory (2001) cited in Eshghinejad (2016) attitude influence success or failure in learning, it plays a very crucial role. Students' attitudes toward teachers' language become interesting topic to be discussed since languages used by the teacher in teaching lead the students to comprehend language learning. There were varying studies which discussed students' attitudes towards the teachers' language in the classroom. The present study was to investigate students' attitudes toward teachers' language preferences including teacher's mother tongue, target language, and code switching in EFL classroom.

This study is purposed: (1) to find out the teachers' language preferences, (2) to find out the students' attitudes toward teachers' preferences. This research is a case study which used qualitative approach. The participants of the research were forty-five students of fourth semester and three lecturers of English Education Department UIN Sunan Gunung Djati Bandung. The sample was selected by the purposeful sampling. The data was obtained from questionnaire, and interview. The data analysis was presented by describing the result of questionnaire responses and interview transcription.

The results of data analysis showed that students generally have positive attitude toward teachers' language preferences including teachers' mother tongue (Bahasa), target language (English), and code switching (between Bahasa and English). However, viewed from the behavior aspect of attitude, the students showed most positive attitudes toward teachers' code switching. On the other aspects, involving cognitive and affective, the students showed most positive attitudes toward teachers' target language (English).

In conclusion, students have positive attitude toward the languages used by the teachers in the classroom. It means students have good motivation and attention in language learning, but it should be balance with their performance and achievement in the classroom. It will be a recommendation for the next researcher.



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