

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION	ii
PREFACE	iii
ACKNOWLEDGEMENT	iv
BIOGRAPHY	vi
MOTTO	vii
TABLE OF CONTENTS	viii
LISTS OF FIGURE	xi
LISTS OF TABLE	xii
LISTS OF PICTURE	xiii
LISTS OF APPENDICES	xiv
CHAPTER I INTRODUCTION	1
A. Research Background.....	1
B. Research Questions	3
C. Research Purposes	4
D. Research Significances.....	4
1. Theoretical Significance.....	4
2. Practical Significance.....	4
E. Limitation of Study.....	5
F. Rationale	5
G. Hypothesis.....	7
H. Previous Research	8
CHAPTER II LITERATURE REVIEW	10
A. Teaching Vocabulary	10
1. Definition of Vocabulary	10
2. Kinds of Vocabulary	11
3. Types of Vocabulary	12
4. The Vocabulary Variety	13
5. Techniques for presenting the meaning of vocabulary	14
6. The Importance of Vocabulary in Learning Language	15

B. Concept of Reading Teaching	16
1. Definition of Reading.....	16
2. Types of Reading	16
3. Procedure of Teaching Reading	17
C. Short Story in Vocabulary Teaching	19
1. Definition of Short Story.....	19
2. Types of English Short Stories.....	20
3. The role of short stories in vocabulary teaching	22
D. Concept of Scaffolding Reading	22
1. Definition of Scaffolding	22
2. Strategies of Instructional Scaffolding.....	24
3. Procedure of teaching Scaffolding Reading.....	27
4. The Importance of Scaffolding	28
E. Vocabulary Assessment.....	29
F. Teaching Vocabulary through Scaffolding Reading using Short-Stories....	32
CHAPTER III RESEARCH METHODOLOGY	35
A. Research Approach and Method	35
B. Research Design	35
C. Research Subject	37
1. Research Site.....	37
2. Population	37
3. Sample.....	38
D. Research Procedure.....	38
1. Preliminary Observation	39
2. Instrument Try Out.....	39
3. Pre-test	39
4. Treatments.....	39
5. Post-test.....	40
6. Scoring	40
E. Research Schedule	41
F. Techniques of Data Collection.....	42
1. Pre-test	42
2. Post-test.....	42

G. Research Instrument.....	43
1. Validity.....	43
2. Reliability.....	44
3. Level of difficulty test.....	45
H. Techniques of Data Analysis.....	45
1. Normality Test	46
2. Hypothesis Test.....	46
3. Calculating N-Gain	47
CHAPTER IV RESULTS AND DISCUSSION	48
A. The General Description of Research Site	48
1. Profile of School	48
2. The Teachers' Condition.....	48
3. The Students' Condition	49
4. The School Facilities.....	49
B. FINDING.....	50
1. Before Being Taught By Using Scaffolding Technique	50
2. Implementing Treatments	53
3. After Being Taught By Using Scaffolding Technique.....	58
4. Statistical Analysis: Finding the Significance	61
C. Discussion	69
CHAPTER V CONCLUSIONS AND SUGGESTION.....	72
A. Conclusion.....	72
B. Suggestion	73
REFERENCES.....	75