

ABSTRACT

Suci Nafisatur Rizkia, 2019: THE EFFECT OF USING A SMALL GROUP DISCUSSION IN DESCRIPTIVE TEXT ON STUDENTS' READING COMPREHENSION (A *Quasi Experimental Study at 10th Grade Students of SMK Muhammadiyah 2 Bandung*)

Reading is an important activity for students who learn English. In addition, reading is very important because generally the students are just introduced how to learn more about reading than read it as it was found at SMK Muhammadiyah 2 Cibiru, Bandung. There are several strategies that can be used to solve the problem. One of them is Using a Small Group Discussion (SGD). The purposes of this research are to find out 1) The students' reading comprehension before using a Small Group Discussion. 2) the students' reading comprehension after using a Small Group Discussion. 3) How significant is the difference between the students' reading comprehension before and after using a small group discussion.

The method used in this research was a quantitative method with a quasi-experimental research design. The research was conducted at SMK Muhammadiyah 2 Cibiru, Bandung. The population of the research was the tenth-grade students in the 2019/2020 academic year. However, only the class of 10th grade students OTKP 3 which was chosen as the sample by using random sampling. The data is collected by using tests: Pre-test and Post-test.

The result of this research shows there is a significant difference between the students' reading comprehension after being taught by using a small group discussion. It can be seen in the t-test data that t_{table} is 0.54 while t_{count} is 40.54. the calculation shows that $t_{count} > t_{table}$, and can be conclude from the investigation that the students' reading comprehension using small group discussion (SGD) is more than those who learn without using small group discussion (SGD) in the 10th grade students of SMK Muhammadiyah 2 Cibiru.

In conclusion, it is clearly found that the use of Small Group Discussion (SGD) in reading descriptive text increases students' reading comprehension. It means that the using a small group discussion in descriptive text is effective to improve students' reading comprehension. It is confirmed that the use a small group discussion can improve students' reading comprehension.