

ABSTRAK

Widya Maudia , Penerapan strategi belajar aktif *Learning* tipe *Starts With A Question* untuk meningkatkan aktivitas belajar siswa mata pelajaran aqidah akhlak (Penelitian Tindakan Kelas di Kelas IV MI Miftahul Huda kota Cimahi)

Berdasarkan hasil studi pendahuluan di kelas IV MI Miftahul Huda Kota Cimahi, menunjukkan bahwa terdapat beberapa masalah dalam proses pembelajaran khususnya dalam mata pelajaran aqidah akhlak. Sesuai dengan fakta di lapangan dalam proses belajar mengajar guru cenderung menggunakan strategi belajar yang berpusat pada guru itu sendiri akibatnya aktivitas belajar siswa di dalam kelas kurang berperan, didalam melakukan pembelajaran siswa menjadi kurang aktif dan pasif, siswa sering mengobrol ketika berlangsungnya proses pembelajaran dan kurangnya guru dalam melibatkan siswa pada proses pembelajaran aqidah akhlak. Suasana pembelajaran tersebut menggambarkan aktivitas belajar siswa kurang maksimal dalam proses pembelajaran karena pembelajaran kurang mendukung untuk melakukan aktivitas belajar siswa.

Tujuan penelitian ini adalah untuk mengetahui gambaran proses pembelajaran aktivitas belajar siswa sebelum dan setelah penerapan strategi belajar aktif *Learning* tipe *Starts With A Question* (LSQ), mengetahui peningkatan aktivitas belajar siswa.

Penelitian ini menggunakan strategi belajar aktif tipe *learning starts with a question* yang berasumsi pada kerangka pemikiran dapat meningkatkan aktivitas belajar siswa pada mata pelajaran aqidah akhlak karena dalam strategi ini siswa dituntut untuk aktif selama proses pembelajaran berlangsung.

Metode penelitian yang digunakan adalah PTK yang terdiri dari perencanaan pelaksanaan, pengamatan dan refleksi. Teknik pengumpulan data dilakukan melalui lembar observasi dan studi dokumentasi. Subjek penelitiannya yaitu siswa kelas IV MI Miftahul Huda dengan jumlah 26 orang, terdiri dari 16 laki-laki dan 10 perempuan.

Hasil observasi aktivitas guru dan siswa mengalami peningkatan disetiap siklusnya. Hal ini dapat dilihat dari rata-rata persentase prasiklus, perolehan aktivitas mengajar guru 35%, aktivitas belajar siswa 28,4% sedangkan indikator aktivitas belajar siswa 23,9% ketiganya mendapatkan predikat kurang sekali hal ini menunjukkan tidak aktif. Rata-rata aktivitas mengajar guru siklus I 71,2% mendapat predikat cukup hal ini menunjukkan cukup aktif dan siklus II 88,75% mendapat predikat sangat baik hal ini menunjukkan sangat aktif. Rata-rata persentase aktivitas belajar siswa siklus I 61,5% mendapatkan predikat cukup hal ini menunjukkan cukup aktif dan siklus II 83,8% mendapat predikat baik hal ini menunjukkan aktif. Indikator aktivitas belajar siswa siklus I 61% mendapat predikat cukup hal ini menunjukkan cukup aktif dan siklus II 82,7% mendapat predikat baik hal ini menunjukkan aktif. Berdasarkan data yang diperoleh menunjukkan bahwa strategi belajar aktif tipe *learning starts with a question* dapat meningkatkan aktivitas belajar siswa pada mata pelajaran aqidah akhlak kelas IV MI Miftahul Huda Kota Cimahi.

ABSTRACT

Widya Maudia, The Application of *Active Learning* Strategy Type *Starts with A Question* to Improve Student Learning Activity of Aqidah Akhlak Subject (Class Action Research at the Fourth Grade of MI Miftahul Huda, Cimahi City)

Based on the result of a preliminary study at the fourth grade of MI Miftahul Huda, Cimahi City, it shows that there are several problems in the learning process, especially in aqidah akhlak subject. In accordance with the facts in the field, in teaching and learning process the teacher tends to use teacher-centered learning strategy as a result the students' class participation in learning activities is lack, the students become less active and passive, the students often do chat during the learning process and the teacher does not involve students in the learning process of aqidah akhlak subject. The learning situation shows that the students' activities are not maximal because the learning process is less supportive for conducting student learning activities.

The purpose of this study is to describe the learning process of student learning activities before and after the application of active learning strategy type start with a question, to know the improvement in students learning activities.

This study used the active learning strategy, type starts with a question which assumed the frame of mind can improve students learning activities of aqidah akhlak subject because in this strategy the students are required to be active during the learning process.

The research used PTK method which consists of planning, implementation, observation and reflection. Data collection techniques were carried out through observation sheet and documentation study. The research subject was the fourth grade students of MI Miftahul Huda with a total of 26 people, consisting of 16 men and 10 women.

The results of teacher and students activities observation have increased in each cycle. This can be seen from the average pre-cycle percentage, the acquisition of teacher teaching activity is 35%, student learning activity is 28.4% while the learning activity indicators of students is 23.9% all of them get a predicate *less* and this indicates inactivity. The average of the teacher's teaching activity in the cycle I 71.2% receives a predicate *enough* and it shows quite active and the second cycle 88.75% receives a very good predicate, which shows very active. The average percentage of students learning activities in the first cycle 61.5% receives a predicate *enough* and this shows quite active and the second cycle 83.8% receives a good predicate and this shows active, indicators of students' learning activities in cycle I 61% received a predicate *enough* this shows quite active and the second cycle 82.7% received a good predicate, this shows active. Based on the data obtained shows that the active learning strategy type starts with a question can increase student learning activities of aqidah akhlak subject at the fourth grade students of MI Miftahul Huda, Cimahi City.