

ABSTRAK

Meilani (2.216.3.068) Mengembangkan Sikap Keberagamaan Peserta Didik Melalui Shalat Sunnah Dhuha dengan Model Project Based Learning (Penelitian di Kelas VIII SMP Negeri 1 Lembang)

Penelitian ini ditujukan untuk mengkaji aspek-aspek dalam perkembangan lembaga pendidikan terutama menyangkut topik yang akan dibahas. Salah satu model pembelajaran yang dapat mewadahi kegiatan pembelajaran tersebut adalah dengan model *project based learning*. Model pembelajaran ini, memberikan kesempatan kepada peserta didik untuk mengembangkan sikap keberagamaan melalui serangkaian kegiatan merencanakan, melaksanakan penelitian, dan menghasilkan produk tertentu yang dibingkai dalam satu wadah berupa proyek pembelajaran.

Tujuan pembelajaran berbasis proyek adalah membantu peserta didik agar dapat mengetahui pengembangan sikap keberagamaan, mengetahui penerapan model Project Based Learning, serta mengetahui pengembangan sikap keberagamaan melalui shalat sunnah Duha dengan penerapan Project Based Learning di SMP Negeri 1 Lembang.

Kerangka penelitian ini ialah sebuah rencana atau pola yang mengorganisasi pembelajaran dalam kelas dan menunjukkan cara penggunaan materi pembelajaran. Model pembelajaran adalah cara-cara atau teknik penyajian bahan ajaran yang akan digunakan oleh guru pada saat menyajikan bahan pelajaran, baik secara individual maupun secara kelompok.

Penelitian ini termasuk jenis penelitian deskriptif Analitik dengan pendekatan kualitatif, yaitu Penelitian ini menggunakan metode kualitatif, yakni diskriptif analitik, artinya mencari uraian yang menyeluruh dan cermat tentang suatu keadaan. Adapun teknik pengumpulan data yang digunakan ialah wawancara, observasi, dan studi dokumentasi.

Hasil penelitian Mengembangkan Sikap Keberagamaan Peserta Didik Melalui Shalat Sunnah Duha dengan Model Pembelajaran Project Based Learning menunjukkan bahwa: *Pertama*, Penerapan Model Project Based Learning materi shalat sunnah duha di kelas VIII SMPN Negeri 1 Lembang; *kedua*, Pengembangan sikap keberagamaan di SMPN Negeri 1 Lembang; *ketiga*, Pengembangan sikap keberagamaan melalui shalat sunnah duha dengan penerapan Project Based Learning di kelas VIII SMP Negeri 1 Lembang; *keempat*, hambatan dalam melaksanakan pengembangan sikap keberagamaan melalui shalat sunnah duha dengan penerapan Model Project Based Learning di kelas VIII SMP Negeri 1 Lembang; *kelima*, keberhasilan yang dilakukan dalam penerapan Model Project Based Learning materi shalat sunnah duha di kelas VIII SMP Negeri 1 Lembang.

Kata Kunci: Sikap Keberagamaan, Shalat Duha, Model Pembelajaran Project Based Learning

ABSTRACT

Meilani (2.216.3.068) Developing Students' Religion Attitudes Through Sunnah Prayers With Project Based Learning Model (Research in Lembang Class 1 State Junior High School 1)

This research is intended to examine aspects of the development of educational institutions, especially regarding the topics to be discussed. One learning model that can accommodate these learning activities is the project based learning model. This learning model, provides opportunities for students to develop religious attitudes through a series of activities to plan, carry out research, and produce certain products framed in one container in the form of learning projects.

The purpose of project-based learning is to help students to know the development of religious attitudes, to know the application of the Project Based Learning model, and to know the development of religious attitudes through the Duha sunnah prayer by implementing Project Based Learning in Lembang 1 Public Middle School.

This research framework is a plan or pattern that organizes learning in class and shows how to use learning material. Learning models are ways or techniques for presenting teaching materials that will be used by the teacher when presenting lesson material, both individually and in groups.

This research includes descriptive analytical research with a qualitative approach, namely this study uses a qualitative method, namely analytical discretion, which means finding a thorough and careful description of a situation. The data collection techniques used are interviews, observation, and documentation studies.

Research Results Developing Students' Religion Attitudes Through Sunnah Prayer With Project Based Learning Learning Model shows that: First: Duha Prayer Program together is one of the programs held by Islamic Education subject teachers, intended to equip students to be able to get into prayer Duha well; second, the Tadarus Al Qur'an Program; the third Friday Prayer Program; fourth implementation of the Keputrian Program; the five Qur'an Recitation Programs; The six Exemplary Programs at Lembang 1 Junior High School, because habituation and practice will form a certain attitude in children who will gradually become clearer and stronger, because it has become part of his personality.

Keywords: Religion Attitude, Duha Prayer, Project Based Learning Learning Model