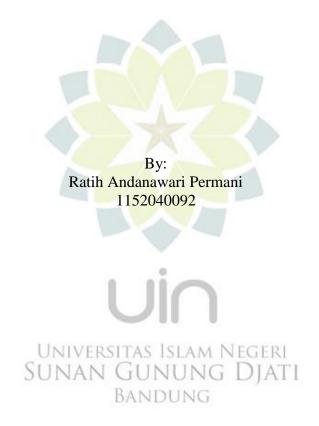
ACTIVATING STUDENTS' BACKGROUND SCHEMATA TO PROMOTE THEIR READING INTEREST AND COMPREHENSION SKILL: A CASE STUDY AT 8th GRADE OF MTS AR-ROUDLOH

Submitted to English Education Department at Faculty of Tarbiyah and Teacher Training State Islamic University of Sunan Gunung Djati Bandung



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