

**ATTRIBUTES OF MEANINGFUL LEARNING IN “WHEN
ENGLISH RINGS A BELL” STUDENT BOOK OF THE SCIENTIFIC
APPROACH**

(A Descriptive Analysis at the 7th Grade Junior High School Student Book
Used at MTs Ar-Raudloh, Cileunyi, Bandung)

A PAPER

Submitted to the English Education Department, the Faculty of Tarbiyah and
Teacher Training UIN Sunan Gunung Djati Bandung in Partial Fulfilment of the
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