

ABSTRAK

Syarifah Muthi'atun Najah, Penerapan Model *Active Learning* Tipe *Team Quiz* Dan *Problem Based Learning* Dalam Meningkatkan Kemampuan Berpikir Kreatif Peserta Didik Pada Mata Pelajaran PAI (Penelitian Quasi Eksperimen Di SMK As-Sulaimaniyyah Kabupaten Cianjur).

Penelitian ini di latarbelakangi dengan rendahnya kemampuan berpikir kreatif peserta didik pada mata pelajaran PAI di SMK As-Sulaimaniyyah Cianjur. Hal ini dikarenakan kurangnya penerapan model atau metode yang variatif pada setiap pembelajaran PAI sehingga peserta didik tidak dapat mengembangkan kemampuan berpikir kreatif mereka secara maksimal.

Tujuan penelitian ini yaitu untuk mengetahui, (1) Pelaksanaan pembelajaran model *active learning* tipe *team quiz* di kelas OTKP 1. (2) Pelaksanaan pembelajaran model *problem based learning* di kelas OTKP 2. (3) Kemampuan kreatif berpikir peserta didik sebelum dan sesudah menggunakan metode pembelajaran *team quiz* dan model *problem based learning* (4) Perbedaan antara metode *team quiz* dan *model based learning* dalam Meningkatkan kemampuan berpikir kreatif (5) Tanggapan peserta didik terhadap penerapan metode pembelajaran *team quiz* dan *problem based learning* pada mata pelajaran PAI di SMK As-Sulaimaniyyah Kabupaten Cianjur.

Pendekatan yang digunakan dalam penelitian ini adalah pendekatan kuantitatif, dengan metode quasi eksperimen bentuk *nonequivalent control group design* Sebelum diberi *treatment*, baik kelompok eksperimen satu dan kelompok eksperimen dua diberi tes yaitu *pretest*, kemudian setelah diberikan *treatment* kelompok eksperimen dan kelompok eksperimen dua diberikan tes yaitu *posttest*.

Berdasarkan hasil penelitian diketahui bahwa: (1) Pelaksanaan pembelajaran PAI dikelas X OTKP 1 dengan *treatment* berupa metode *team quiz* dilaksanakan sebanyak empat kali (2) Pelaksanaan pembelajaran PAI dikelas X OTKP 2 dengan *treatment* berupa metode *problem based learning* dilaksanakan sebanyak empat kali (3) Penerapan metode *team quiz*, mempengaruhi peningkatan kemampuan berpikir kreatif peserta didik sebesar 20% dan terjadi peningkatan yang signifikan terhadap tiga indikator kemampuan berpikir kreatif yaitu pada indikator kelancaraan, keluwesan dan elaborasi, sedangkan penerapan model *problem based learning*, mempengaruhi peningkatan kemampuan berpikir kreatif peserta didik sebesar 26% dan terdapat peningkatan yang signifikan pada tiga indikator kemampuan berpikir kreatif yaitu pada indikator keluwesan, keaslian, dan menilai. (4) Berdasarkan uji *Independent T Tes* menunjukkan bahwa terdapat perbedaan kemampuan berpikir kreatif peserta didik yang signifikan antara peserta didik yang menggunakan metode *team quiz* dengan peserta didik dan yang menggunakan model *problem based learning*. Hasil perhitungan menunjukkan bahwa model pembelajaran *problem based learning* lebih baik dalam meningkatkan kemampuan berpikir kreatif peserta didik dibandingkan dengan metode *Team Quiz*. (5) Tanggapan peserta didik terhadap penerapan metode pembelajaran *team quiz* berkategori sedang dan tanggapan peserta didik terhadap penerapan model pembelajaran *problem based learning* berkategori tinggi.

ABSTRACT

Syarifah Muthi'atun Najah, Application of Active Learning Model Team Quiz Type and Problem Based Learning in Improving Students' Creative Thinking Ability in PAI Subjects (Quasi Research Experiments in As-Sulaimaniyyah Vocational School in Cianjur Regency).

This research is motivated by the low ability to think creatively on PAI subjects. Creative thinking is a dialectical process as long as we think that is capable of producing various ideas, activities and new objects in solving a problem.

The purpose of this study is to find out, (1) The implementation of active learning model team quiz type in OTKP class 1. (2) The implementation of problem based learning model in OTKP class 2. (3) Improving students' creative thinking abilities before and after using team quiz learning and problem based learning methods. (4) Difference between team quiz methods and model based learning in improving creative thinking skills (5) students' responses to the application of team quiz and problem based learning methods learning in PAI subjects at SMK As-Sulaimaniyyah, Cianjur Regency.

The approach used in this research is a quantitative approach, with the quasi-experimental method of the form of nonequivalent control group design.

Based on the research results it is known that: (1) The implementation of PAI learning in class X OTKP 1 with treatment in the form of a team quiz method was carried out four times. (2) The implementation of PAI learning in class X OTKP 2 with treatment in the form of a problem based learning model was carried out four times (3) The application of the active learning model of the team quiz type, influences the increase in students' creative thinking abilities by 20% and there is a significant increase in the three indicators of creative thinking abilities namely in the indicators of fluency, flexibility (flexibility) and elaboration (elaboration) while the application of the problem based learning model influences the increase in students' creative thinking abilities by 26% and there is a significant increase in the three indicators of creative thinking ability, namely the indicators of flexibility (originality), originality, and evaluation (evaluation). (4) based on the Independent T test The test shows that there are significant differences in the creative thinking abilities of students between students who use the team quiz method with students and who use the problem based learning model. Of the two classes there are differences in the ability to think creatively by 8.07 or 8%. This shows that the problem based learning model is better in improving students' creative thinking abilities compared to the Team Quiz type of Active Learning model. (5) The students' responses to the application of the learning methods of the team quiz are in the medium category and the responses of the students to the application of the problem based learning model with a high category.