

ABSTRACT

Saraswati. 2019: Fostering Students' Ability in Comprehending Moral Values as a Critical Thinking Skill. A Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Gunung Djati Islamic State University.

This research was motivated by the students' problems in experiencing difficulty in comprehending narrative text. Beside the difficulty, the students' negative attitudes such as were cheat, lie, escape from the class, were also identified as problems that need to in SMAN 1 Tambelang-bekasi.

The purposes of this study were to know the process of teaching narrative text, students' achievement in reading narrative text, and students' ability in identifying moral values as critical thinking skills.

This study was a descriptive study. The participants were of this study were 9th grade students at SMAN 1 Tambelang. The data collection techniques were observation, in test in form of and analyzing test documentation in the form of multiple choice and essays to find out whether the students can understand narrative text and determine moral values in the text or not.

Factors that trigger students' especially low achivers are still passive in the learning process. In addition, students have difficulty in understanding text as follows: students lack knowledge of vocabulary, phrases, paragraphs, and passages or texts. In addition, students experience difficulty in critical thinking; they tend to be difficult to give appropriate reasons for choosing moral values in narrative texts.

In conclusion, in learning to read narrative text, students can think critically in identifying moral values, entertaining and providing moral values for readers.

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