

ABSTRAK

Tika Kartika : Manajemen Pembelajaran *Tahfidz Al-Qur'an* Berbasis Metode *Talaqqi* (Penelitian Di Pondok Pesantren Al-Hikamussalafiyah Kabupaten Sumedang)

Pondok Pesantren Al-Hikamussalafiyah merupakan pondok pesantren yang memfokuskan pada tahfidz al-qur'an, peneliti menemukan adanya manajemen pembelajaran *Tahfidz Al-Qur'an* berbasis metode *Talaqqi* yang mengakibatkan santri mencapai target hafalannya.

Penelitian ini bertujuan untuk mengetahui Manajemen Pembelajaran *Tahfidz Al-Qur'an* berbasis metode *Talaqqi* di Pondok Pesantren Al-Hikamussalafiyah Kabupaten Sumedang yang meliputi perencanaan pembelajaran, pengorganisasian pembelajaran, kepemimpinan pembelajaran dan evaluasi pembelajaran. Faktor pendukung dan penghambat pembelajaran serta hasil pembelajaran.

Teori yang digunakan dalam penelitian ini adalah manajemen pembelajaran menurut Syafruddin dan Irwan yang memiliki fungsi perencanaan pembelajaran, pengorganisasian pembelajaran, kepemimpinan pembelajaran, dan evaluasi pembelajaran.

Penelitian ini menggunakan pendekatan kualitatif dan metode penelitian deskriptif. Penelitian ini menggambarkan secara objektif dan apa adanya mengenai Manajemen pembelajaran *Tahfidz Al-Qur'an* berbasis metode *Talaqqi* di Pondok Pesantren Al-Hikamussalafiyah.

Berdasarkan hasil penelitian di peroleh kesimpulan bahwa, Pondok Pesantren Al-Hikamussalafiyah merupakan pondok pesantren yang berada dibawah yayasan Mohammad Aliyuddin, dengan berfokus pada pembelajaran *Tahfidz Al-Qur'an* berbasis metode *Talaqqi*. Perencanaan pembelajaran *Tahfidz Al-Qur'an* meliputi: pertama, menentukan target hafalan santri; kedua, menentukan strategi dan metode pembelajaran; ketiga, menentukan program kegiatan pembelajaran; keempat, menentukan jadwal dan waktu pembelajaran. Pengorganisasian pembelajaran tahfidz al-qur'an dilaksanakan untuk menentukan struktur dan tugas ustadz/ustadzah serta mekanisme pembelajaran *Tahfidz Al-Qur'an*. Kepemimpinan pembelajaran dilakukan ustadz/ustadzah agar pelaksanaan pembelajaran berjalan secara kondusif, yang meliputi pengelolaan kelas dan kegiatan pembelajaran. Evaluasi pembelajaran tahfidz al-qur'an dengan cara melihat hasil belajar santri serta kemampuan santri sesuai indikator yang telah ditentukan pihak pesantren. Faktor Pendukung adalah semangat dari dalam diri, dorongan teman-teman, ustadz/ustadzah serta orang tua dan lingkungan. Faktor Penghambat diantaranya kemalasan dalam diri, rendahnya tingkat kecerdasan, dan kurangnya perhatian orang tua. Keberhasilan Pondok Pesantren Al-Hikamussalafiyah terlihat dari beberapa prestasi santri saat mengikuti perlombaan Tahfidz Al-Qur'an dalam beberapa tingkat dan kejuaraan. Serta santri yang mengikuti Wisuda Khotmil Qur'an setelah berhasil menghafal 30juz Al-Qur'an.

ABSTRACT

Tika Kartika: *Tahfidz Al-Qur' an Learning Management Based on the Talaqqi Method (Research at Al-Hikamussalafiyah Islamic Boarding School in Sumedang Regency)*

Al-Hikamussalafiyah Islamic Boarding School is an islamic boarding school that focuses on tahfidz al-Quran, the researchers found the management of Tahfidz Al-Qur'an learning based on the Talaqqi method which resulted in students achieving their memorization targets.

This study aims to determine the Management of Learning Tahfidz Al-Qur'an based on the Talaqqi method in the Al-Hikamussalafiyah Islamic Boarding School in Sumedang Regency which includes planning, organization, leadership, evaluation, supporting and inhibiting factors of learning and learning outcomes.

The theory used in this research is learning management according to Syafruddin and Irwan which has the functions of planning, organizing, leadership, and evaluation learning.

This study uses a qualitative approach and descriptive research methods. This study describes objectively and what it is about the management of learning Tahfidz Al-Qur'an based on the Talaqqi method in Al-Hikamussalafiyah Islamic Boarding School.

Based on the results of the study it was concluded that Al-Hikamussalafiyah Islamic Boarding School is a boarding school under the Mohammad Aliyuddin foundation, focusing on learning Tahfidz Al-Qur'an based on the Talaqqi method. The planning of learning Tahfidz Al-Qur'an include are determining the target of memorizing students, determine learning strategies and methods, determine the program of learning activities, determine the schedule and learning time. Organizing the learning of tahfidz al-Quran is carried out to determine the structure and tasks of the teachers as well as the learning mechanism of the Tahfidz Al-Qur'an. Learning leadership is carried out by teachers so that the implementation of learning runs in a conducive manner, which includes classroom management and learning activities. Evaluate the learning of tahfidz al-Quran by looking at the learning outcomes of students and the ability of students according to the indicators set by the boarding school. Supporting factors are enthusiasm from within, encouragement of friends, religious teachers as well as parents and the environment. Inhibiting factors include laziness in themselves, low levels of intelligence, and lack of parental attention. The success of the Al-Hikamussalafiyah Islamic Boarding School can be seen from some of the achievements of the students during the Tahfidz Al-Qur'an race in several levels and championships. As well as students who follow the Graduation Khotmil Qur'an after successfully memorizing 30juz of the Qur'an.



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