

TABLE OF CONTENT

PREFACE	i
ACKNOWLEDGEMENT	ii
DECLARATION	iv
BIOGRAPHY	v
ABSTRACT	vii
TABLE OF CONTENT	viii
LIST OF TABLES	x
LIST OF APPENDICES	xi
CHAPTER I	1
INTRODUCTION	1
A. Background of Research	1
B. Research Questions	3
C. The Aim of Research	4
D. Hypothesis of Research	4
E. Limitation of Problem	5
F. The Benefit of Research	5
G. Research Framework	6
H. Previous Study	7
CHAPTER II	10
LITERATURE REVIEW	10
A. Reading Comprehension	10
1. Definition of Reading Comprehension	10
2. Principles of Reading Comprehension	11
3. The Purpose of Reading Comprehension	14
4. Factors Affecting the Reading Comprehension Process	15
5. Indicator Ability/ Measurement of Reading Comprehension	17
6. Comprehending Stages	23
B. The SQ3R Technique	25
1. Definition of The SQ3R Technique	25
2. Steps of The SQ3R Technique	25
3. The Aims of The SQ3R Technique	27
4. Characteristics of The SQ3R Technique	29
5. Strengths and Weaknesses of The SQ3R Technique	29
C. The Cooperative Learning	30
1. Definition of Cooperative Learning	30

2.	Characteristics of Cooperative Learning	31
3.	The Aims of Cooperative Learning	33
4.	The Elements of Cooperative Learning	34
5.	The Implementation of Cooperative Learning	36
6.	The Management Classes of Cooperative Learning	37
7.	Cooperative Learning Type STAD	40
8.	Application of the SQ3R Technique in Cooperative Learning Type STAD 44	
CHAPTER III		47
METHODOLOGY		47
A.	Kind of Research	47
B.	Research Subject	47
C.	Factor of Research	48
D.	Research Procedure	48
E.	Research Instrument	49
F.	Trial Test of The Research Instruments	49
G.	The Steps of Research	56
H.	Method of Collecting Data	56
I.	Data Analysis Method	57
CHAPTER IV		59
FINDINGS AND DISCUSSIONS		59
A.	The Findings	59
B.	Discussions	64
CHAPTER V		67
CONCLUSION AND SUGGESTION		67
A.	Conclusion	67
B.	Suggestion	68
BIBLIOGRAPHY		69