

TABLE OF CONTENTS

ABSTRACT	i
DECLARATION	ii
BIOGRAPHY	iii
PREFACE	iv
ACKNOWLEDGEMENT	v
TABLE OF CONTENTS	vii
LIST OF TABLE	xi
LIST OF FIGURE	xiii
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	
A. Background	1
B. Research Question.....	4
C. Research Purpose.....	4
D. Research Significances	4
E. Research Limitation.....	5
F. Rationale	5
G. Previous Studies.....	7
CHAPTER II LITERATURE REVIEW	
A. Reading Comprehension	9
1. Definition of Reading Comprehension	9
2. Types of Reading Comprehension	10
3. Levels of Reading Comprehension	11

B.	Literal Comprehension	13
	1. Definition of Literal Comprehension	13
	2. The Strategy of Literal Comprehension	14
	3. Literal Comprehension Questions	15
C.	School Literacy Movement	18
	1. Definition of School Literacy Movement	18
	2. The Process of School Literacy Movement.....	19
	3. The Implementations and kind of SLM Activities	22
D.	Readathon	33
	1. Definition of Readathon	33
	2. The Procedures of Readathon.....	34
	3. The Benefits of Readathon.....	36
	The process of SLM through Readathon and It is Relation in Exploring	
E.	Literal Comprehension	38

CHAPTER III RESEARCH METHODOLOGY

A.	Research Approach and Method	41
B.	Research Design	42
C.	Research Site and Participants	43
D.	Techniques of Collecting Data	45
	1. Observation... ..	46
	2. Interview.....	47
	3. Test	47
	4. Questionnaire.....	48
E.	Techniques of Collecting Data	49

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Findings	53
1. The Process of SML through Readathon.....	53
2. Exploring Students' Literal Comprehension Achievement	114
3. The Responses of Students to SLM through Readathon.....	118
B. Discussions	127
1. The Process of SML through Readathon.....	128
2. Exploring Students' Literal Comprehension Achievement	133
3. The Responses of Students to SLM through Readathon.....	134

CHAPTER IV CONCLUSIONS AND SUGGESTIONS

A. Conclusions	137
B. Suggestions	139

REFERENCES	140
-------------------------	------------

APPENDIX	146
-----------------------	------------

LIST OF TABLES

Table 2.1 The Procedure of SSR in SLM program	24
Table 2.2 The Procedures of Reading Aloud in SLM program	25
Table 2.3 The Rule of Reading Corner in SLM program	27
Table 2.4 The Rule of Wall magazine in SLM program.....	28
Table 2.5 The genre books in SLM program	29
Table 2.6 The process of Readathon in SLM program	30
Table 3.4 Checklist of Readathon process	46
Table 3.5 Checklist of Students' responses of Readathon	46
Table 3.6 The interview questions	47
Table 3.7 Checklist of Literal questions.....	49
Table 3.8 Specification of questionnaire.....	59
Table 4.1 SLM through Readathon Procedure.....	57
Table 4.2 Dialogue explaining and remaining in Readathon activity	58
Table 4.3 Dialogue student understanding in Readathon activity.....	60
Table 4.4 Dialogue of Students select a book in Readathon activity.....	61
Table 4.5 Dialogue of Doing Readathon	63
Table 4.6 SLM through Readathon Procedure.....	65
Table 4.7 Dialogue explaining and remaining in Readathon activity	66
Table 4.8 Dialogue student understanding in Readathon activity.....	67
Table 4.9 Dialogue Teacher is checking students do Readathon.....	71
Table 4.10 Dialogue Teacher provides the questions	73

Table 4.11 Dialogue Teacher provides the questions	75
Table 4.12 Dialogue students answer the teacher questions	76
Table 4.13 SLM through Readathon Procedure	81
Table 4.14 Dialogue Teacher provides the questions	86
Table 4.15 Dialogue students answer the teacher questions	88
Table 4.16 Dialogue students answer the teacher questions	89
Table 4.17 SLM through Readathon Procedure	92
Table 4.18 Dialogue explaining and remaining in Readathon activity	93
Table 4.19 Dialogue student understanding in Readathon activity.....	94
Table 4.20 Dialogue Teacher provides the questions	98
Table 4.21 Dialogue Teacher provides the questions	98
Table 4.22 Dialogue students answer the teacher questions	100
Table 4.23 Dialogue students answer the teacher questions	101
Table 4.24 The result of test.....	115
Table 4.25 The indicator of literal comprehension test.....	116
Table 4.26 The Students' Responses.....	117
Table 4.27 The Students' Responses.....	119
Table 4.28 The Students' Responses.....	121
Table 4.29 The Students' Responses.....	121
Table 4.30 The Students' Responses.....	122
Table 4.31 The Students' Responses.....	123
Table 4.32 The Students' Responses.....	124

Table 4.33 The Students' Responses.....	125
Table 4.34 The Students' Responses.....	125
Table 4.35 The Students' Responses.....	126

LIST OF FIGURES

Figure 2.1 The types of Reading competence	10
Figure 2.2 The stages of SLM implementation	19
Figure 2.3 The strategy of school in SLM implementation	21
Figure 2.4 The procedures of Readathon	36
Figure 3.1 Research Design	42

LIST OF SCHEME

Scheme 4.1 The process of meeting 1,2,3, and 4.....	56
---	----

LIST OF PICTURES

Picture 4.1 The teacher gives the report paper	63
Picture 4.2 The students bring their interesting book	69
Picture 4.3 The students use the application reading	69
Picture 4.4 The students bring the book	70
Picture 4.5 The students bring a Readathon report progress	71
Picture 4.6 The students made Readathon report progress	72
Picture 4.7 The students were retelling the story	81
Picture 4.8 The class condition	79
Picture 4.9 The students condition	79
Picture 4.10 The students raise the book	82

Picture 4.11 The condition of students	83
Picture 4.12 The students bring their book	83
Picture 4.13 The students bring a report	84
Picture 4.14 The students are retelling	85
Picture 4.15 The students make a report	87
Picture 4.16 The students gave the questions	89
Picture 4.17 The students are retelling the book	89
Picture 4.18 The students are active	90
Picture 4.19 The students' sharing	90
Picture 4.20 The students bring a book	95
Picture 4.21 The students are doing Readathon	97
Picture 4.22 The students' report	98
Picture 4.23 The student makes Readathon report	102
Picture 4.24 The student are retelling the book	104
Picture 4.25 The students' sharing	109
Picture 4.26 The students' present	109
Picture 4.27 The students' present	119

LIST OF APPENDICES

Blue print.....	147
Observation sheet	149
Literal Comprehension Test Exercises.....	155
Test Score.....	158
Readathon report	161

Questionnaire	164
Interview.....	168
Research Permission Letter.....	170
Photo Documentations	171

