

ABSTRAK

Muhammad Arifin, 3.211.2.1.012. “Kepemimpinan Kepala Sekolah Dasar Islam Terpadu dalam meningkatkan mutu pembelajaran (Studi SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten).

Penelitian ini dilatar belakangi oleh kebutuhan masyarakat terhadap pendidikan bermutu yang ditandai dengan tingginya minat mereka untuk menyekolahkan anak pada sekolah-sekolah unggulan. Untuk mewujudkan pendidikan bermutu dibutuhkan kepala sekolah yang memiliki wawasan dan pengalaman yang cukup. Keberadaan sekolah dasar Islam terpadu menjadi harapan baru bagi dunia pendidikan, khususnya pendidikan dasar. Namun kenyataannya masih terdapat kepala sekolah yang belum memahami standar mutu Sekolah Dasar Islam Terpadu di Banten dengan baik dan belum mampu menjelaskannya kepada guru, sehingga pembelajaran belum sepenuhnya berdampak terhadap peningkatan mutu sekolah dasar islam terpadu.

Dalam penelitian ini ada beberapa rumusan masalah diantaranya adalah: Bagaimana profil SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten? Bagaimana Program Kepala Sekolah Dasar Islam Terpadu dalam meningkatkan mutu pembelajaran? Bagaimana Impelementasi Program Peningkatan Mutu pembelajaran di SDIT SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten ? Bagaimana tipe kepemimpinan Kepala Sekolah Dasar Islam Terpadu di SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten? Bagaimana dampak kepemimpinan kepala sekolah Dasar Islam Terpadu dalam meningkatkan mutu pembelajaran di Provinsi Banten? Apa faktor pendukung dan penghambat dalam meningkatkan mutu di SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten? Bagaimana hasil yang dicapai kepala sekolah dalam meningkatkan mutu di SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten ?

Berdasarkan beberapa rumusan masalah tersebut, penelitian ini bertujuan untuk menghasilkan model kepemimpinan Kepala sekolah Dasar Islam Terpadu yang efektif dalam meningkatkan Mutu Pembelajaran. Pendekatan yang digunakan adalah pendekatan kualitatif dengan metode deskriptif analitis dalam hal ini peneliti mengumpulkan data, mengolah data, dan menganalisis data, yang kemudian dideskripsikan secara naratif dan dikaitkan dengan manajemen pendidikan islam.

Hasil penelitian ini menunjukkan: (1) profil Sekolah Dasar Islam Terpadu di provinsi Banten sudah cukup baik. (2) Program Kepala SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten bervariasi. (3) Implementasi Program Kepemimpinan kepala SDIT Ibadurrahman dan SDIT Asyukriyah Tangerang Banten dapat melaksanakan tugas dengan baik terutama dalam meningkatkan mutu pembelajran. (4) Tipe kepemimpinan Kepala Sekolah Dasar Islam Terpadu bersifat demokratis. (5) faktor pendukung dan penghambat pelaksanaan kepemimpinan kepala sekolah dasar Islam terpadu di SDIT Ibadurrahman Serang dan SDIT As Syukriah Tangerang Banten antara lain yaitu dukungan masyarakat terhadap sekolah Islam terpadu sangat tinggi. Sedangkan faktor penghambatnya adalah guru belum melaksanakan pembelajaran menggunakan IT dan penguasaan kurikulum dan penilaian K13. (6) Hasil yang dicapai kepala sekolah dalam meningkatkan mutu pembelajaran sangat memuaskan.

Penelitian ini merekomendasikan perlunya model kepemimpinan kepala sekolah dasar islam terpadu yang efektif pada sekolah dasar islam terpadu di provinsi banten. Hasil penelitian ini berimplikasi pada diperlukannya model kepemimpinan kepala sekolah yang efektif dan pengembangan kepemimpinan kolektif yang mampu mengembangkan nilai-nilai Islam.

ABSTRACT

Muhammad Arifin, 3,211.2.1.012. Integrated Islamic Primary School Leadership in improving the quality of learning (A study into quality of learning in Islamic Education of Integrated Islamic Primary Schools in Banten Province).

The background of this research is motivated by the community's need for quality education which is characterized by their high interest in sending their children to the superior schools. To realize the quality education, it requires for the principals to have sufficient insight and experience. The existence of integrated Islamic primary schools is a new hope for the world of education, especially in primary school education. But in reality, there are still principals who have not understood the quality standards of Integrated Islamic Primary Schools in Banten and cannot explain it to the teachers well. So that the Islamic education learning has not fully impacted in building the character of the students.

In this study, there are some formulations of the problems, they are: What is the profile of the Integrated Islamic Primary School in Banten Province? How is the management of the Integrated Islamic Primary School in Banten Province? What is the type of Principal leadership of the Integrated Islamic Primary School in Banten Province? What is the impact of leadership of the Integrated Islamic Primary School Principal in improving the quality of PAI learning in Banten Province? What are the supporting and inhibiting factors in implementing the leadership of the Integrated Islamic Primary School Principal in improving the quality of Learning in Banten Province? What is the level of leadership effectiveness of the Integrated Islamic Primary School Principal in Banten Province?

Based on the formulations of the problems, the purpose of this research is to make the leadership model for the Principal of Integrated Islamic Primary School in improving the quality learning of Islamic Education. The method that was used in this research is qualitative method. The researcher collected the data, analyzed, and described the data in narrative and associated with management Islamic education.

The results of the research showed that: (1) the profile of Integrated Islamic Primary Schools in Banten province is good enough. (2) the Integrated Islamic School management is using Collegial Management. (3) the type of Principal leadership in Integrated Islamic Primary School is democratic. (4) the impact of leadership applied by the Integrated Islamic Elementary School Principal in Banten province affect the performance of teachers and students. This is because teachers can carry out their tasks well, especially in improving Islamic Education learning quality. However, the teachers still use lecturing method in teaching and learning Islamic Education and they have not implemented IT method optimally

in the classroom. (5) the supporting factors in the implementation of principal leadership in integrated Islamic elementary school is very high. The community or society really supports the integrated Islamic schools. While the inhibiting factor is the teachers have not implemented learning using technology. (6) The effectiveness of principals's leadership level in Integrated Islamic School in Banten showed the variety of leadership. There are those who did their work programs well and there were some principals who did not do the programs well.

This Research recommends that integrated Islamic primary schools in Banten Province needs effective principal leadership models. So, the results of this research have implications that the schools in Banten Province need the effective principal leadership model and collective leadership that can develop Islamic values.

