

TABLE OF CONTENTS

Approval sheet	i
Page of legalization	ii
Abstract	iii
Dedication	iv
Biography	v
Preface	vi
Acknowledgement	vii
Table of Contents	ix
List of Tables	xi
List of Appendices	xii
CHAPTER I: INTRODUCTION	1
1.1 Background of Research	1
1.2 Statement of Problem	5
1.3 Hypothesis	5
1.4 Purposes and Significant Research	6
1.5 Procedure of Research	6
1.5.1 Method of Research	7
1.5.2 Population and Sampling Technique	7
1.5.3 Instruments	8
1.5.4 Validity and Reliability	8
1.5.5 Technique of Data Collection and Analysis	10
1.5.6 Clarification of Terms	11
1.5.7 Organization of Writing	12
CHAPTER II: READING AND MOTIVATION	13
2.1 Reading	13
2.1.1 Components of Reading	14
2.1.2 Purpose of Reading	18
2.1.3 Reading Comprehension	19
2.1.4 Reading Comprehension Difficulties	21
2.2 Motivation	23
2.2.1 Intrinsic and Extrinsic Motivation	24
2.2.2 Theory of Motivation in Foreign Language	25
2.2.2.1 Gardner"s Motivation Theory	25
2.2.2.2 Expectancy-Value Theory	28



2.2.3 Functions of Motivation	30
2.3 The Relation between Reading and Motivation	31
CHAPTER III: METHODOLOGY OF RESEARCH	33
3.1 Method of Research	32
3.2 Population and Sampling Technique	35
3.3 Instruments	36
3.3.1 Questionnaire	36
3.3.2 Test	37
3.3.3 Interview	37
3.4 Validity and Reliability	37
3.5 Frequency and Percentage of Each Reading Motivation Response Per Item	40
3.6 Classification of Students' Reading Motivation	41
3.7 Data Collection	42
3.8 Data Analysis	43
CHAPTER IV: FINDINGS AND DISCUSSIONS	48
4.1 Research Findings	48
4.1.1 Students' Reading Motivation	48
4.1.2 Students' Reading Comprehension	52
4.1.3 The Correlation Determination	54
4.2 Discussion	57
4.2.1 Students' Reading Motivation	57
4.2.2 Students' Reading Comprehension	60
4.2.3 The Correlation between Reading Motivation and Reading Comprehension	62

CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

5.2 Suggestion

BIBLIOGRAPHY

APPENDICES

