

ABSTRACT

Milliawati : *English Vocabulary Acquisition of Down Syndrome Children (Case Study in SLBN Handayani Sukabumi)*

Language acquisition is called as the process by which the language capability develops in human, that capacity is capacity to perceive, produce and use words to understand and communicate. Meanwhile, down syndrome is a term that is used to call the children who have low average on intellectual ability.

The focuses of this research is how the process of down syndrome children acquire English vocabulary acquisition, whereas down syndrome children have difficulty to follow education program in ordinary school by classical way. Therefore, down syndrome children need special education service that harmonized with children capability. This research is conducted to know the process down syndrome children in acquiring their English vocabulary and to know the types of vocabulary that are easily acquired by them.

The method that is used in this research is descriptive qualitative method. The researcher used the observation, interview and documents for collecting data. In this research, the researcher used case study approach. Case study is a detailed examination of one setting, one single subject, one single depository of documents, or one particular event. The process of analysis data of this reseach are: 1). Collect the data from the interview and write the vocabulary from the observation. 2). Conclude the ways of down syndrome student acquired the vocabulary. 3). Make categorizing of data. 4). Make a list of vocabulary that easily and right pronounce by down syndrome student.

The results of the research are down syndrome student acquires the English vocabulary only from learning in the class. This process is also named as tutored acquisition. In acquiring new vocabulary, the teacher of Down syndrome student used the different ways. The English teacher of Down syndrome student tried to help the student so the student can get four skills (reading, speaking, listening, and writing) in the process of acquiring vocabulary. The processes to acquire English vocabulary of Down syndrome student are: Audio-visual, Drill and Evaluation. Actually, Down syndrome student cannot understand English structure, they just can understand basic English, such as English vocabulary. The vocabulary which easily acquired by down syndrome is the vocabulary that is used in daily life and vocabulary that exist in Down syndrome student's environment, included home and school environment.

Down syndrome children easy acquired vocabulary by interesting ways; they usually easy acquired something by the songs or pictures. So, it is need some interesting process and media to help them for acquiring the English vocabulary.