

ABSTRACT

Rizki Fadhillah Ramadhan (2016). The Effectiveness of Naruto Movies to Increase Students' Pronunciation Ability (A Quasi-Experimental Research at the tenth Grade Senior High School Students of MA Banuraja in the Academic Year 2015/2016)

Teaching pronunciation can be complicated mainly if teachers do not use appropriate media or strategy based on the students need in order to make communication intelligibly. It results in students' lack of pronunciation skill which the researcher found in the tenth grade students of MA Banuraja, such as difficulty in pronouncing the words, phrase, clause and even sentences and inability to understand its content. One of the media namely *Naruto Movies* is considered suitable to increase students' pronunciation ability.

The aims of this research are to find out 1) the students' pronunciation ability using Naruto movies as a teaching media; 2) the students' pronunciation ability with listen and repeat technique; 3) the significant difference between students' pronunciation ability with Naruto movies as a teaching media and with listen and repeat technique.

The method adopted in this research was quantitative method in quasi-experimental design. The population was 34 students of the tenth grade at MA Banuraja in academic year 2015/2016. Two classes were taken as sample; class X-IPA as the sample of experimental class consisting of 18 students and class X-IPS as the control class consisting of 16 students. The instruments used in this research were a dialog consists of two persons and treatment of teaching pronunciation with Naruto Movies.

The result of this research was in reference to the statistical analysis of the mean of posttest score in both experimental and control classes. It confirmed that Naruto Movies could increase students' pronunciation ability. This was supported by the posttest mean in the experimental class (77.33) was greater than the control class (70.25). Then, the result of t-test showed the calculated value of t_{count} was 2.66 and t_{table} with significance level 5% was 2.03. It indicated that t_{count} was greater than t_{table} ($2.66 > 2.03 = t_{\text{count}} > t_{\text{table}}$). Thus, it proved that research hypothesis (H_a) was accepted to mean there is significant difference between students' pronunciation ability using Naruto Movies as a teaching media and using listen and repeat technique. The further result showed that the N-gain calculation in experimental class (0.40 or "average") was greater than the control class (0.35 or "average"). Then, it was clear that students' pronunciation ability with Naruto Movies as a teaching media was more significant than the students' pronunciation ability with listen and repeat technique. Based on the results in this research, Naruto Movies can be applied as a teaching media in teaching pronunciation.