

ABSTRAK

WIN WINANDAR, 2018. Pembinaan Sikap dan Perilaku Beragama Melalui Aktivitas Keagamaan (Penelitian di SMP Umi Kulsum Banjaran)

Tantangan bagi praktisi pendidikan khususnya pendidikan agama Islam untuk merespon perkembangan zaman dalam usaha menumbuhkembangkan penghayatan terhadap agama sehingga menimbulkan sikap beragama dan perilaku beragama dalam kehidupan sehari-hari atas dasar hal itu, maka peserta didik perlu diberikan pembinaan sikap dan perilaku beragama melalui aktivitas keagamaan, dengan cara pembiasaan dan ketauladan. Pembinaan sikap dan perilaku beragama siswa ini diharapkan dapat menghasilkan perilaku ketaatan, kepatuhan, dan kedisiplinan khususnya dalam ibadah sehari-hari umumnya dalam segala kegiatan yang dilakukan.

Tujuan penelitian ini adalah untuk mengetahui (1) Program Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan yang meliputi tujuan yang akan dicapai dalam pembinaan sikap dan perilaku beragama siswa (2) Pelaksanaan Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan yang meliputi; orang-orang yang terlibat dan sarana prasarana penunjang. (3) Evaluasi Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan sebagai pengontrol dan pengendali ketercapaian tujuan pembinaan. (4) Hasil Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan sebagai manfaat bagi peserta didik.

Kerangka teori dalam penelitian ini, Pembinaan keagamaan pada hakikatnya merupakan pembinaan nilai, oleh karena itu, pembinaan keagamaan dititikberatkan pada bagaimana membentuk kebiasaan melalui aktivitas keagamaan yang akan menumbuhkan kesadaran beragama, perasaan beragama, dan perilaku beragama yang akan menjadi landasan pembentukan sikap dan perilaku beragama. Penelitian ini menggunakan pendekatan kualitatif deskriptif, dalam melakukan pengumpulan data peneliti menggunakan metode observasi, wawancara, dan dokumentasi dengan menggunakan analisis deskriptif untuk menggambarkan dan melukiskan data yang diperoleh dengan menggunakan kata-kata atau kalimat yang dipisah-pisah menurut kategori data penelitian guna mendapatkan suatu kesimpulan.

Penemuan hasil penelitian, ialah: (1) Program Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan yang meliputi tujuan, yakni terwujudnya lulusan yang berakhlak mulia, cerdas, terampil, dan berbudaya. (2) Pelaksanaan Pembinaan Sikap dan Perilaku Beragama melalui Aktivitas Keagamaan, yakni Peran seluruh pemangku sekolah yaitu, Kepala sekolah dan tenaga pendidik SMP Umi Kulsum Banjaran. (3) Evaluasi, evaluasi dari pembinaan keagamaan itu sendiri dilakukan melalui dua bentuk, yakni: Rapat bulanan dan Evaluasi berkala. (4) Hasil pembinaan sikap dan perilaku beragama melalui kegiatan keagamaan dapat menumbuhkan sikap dan perilaku penghayatan, kedisiplinan, ketaatan, dan tanggung jawab.

ABSTRACT

WIN WINANDAR, 2018. Guidance on Attitudes and Religious Behavior through Diversity Activities (Research at Umi Kulsum Banjaran Middle School)

The challenge for education practitioners, especially Islamic religious education, is to respond to the situation and the development of the times in an effort to foster appreciation of religion, giving rise to religious attitudes and religious behavior in daily life.

On the background of the importance of this, students need to be given guidance on religious attitudes and behavior through religious activities, by way of habituation and obedience. Fostering religious attitudes and behaviors of these students is expected to produce obedience, obedience, and discipline behavior especially in daily worship generally in all activities carried out.

The purpose of this study was to find out (1) the Program for Developing Religious Attitudes and Behavior through Religious Activities which includes; goals and planning of coaching. (2) Implementation of Guidance on Religious Attitudes and Behavior through Religious Activities which includes; people involved and supporting infrastructure. (3) Evaluation of the Development of Religious Attitudes and Behavior through Religious Activities as a controller and controlling the achievement of the objectives of coaching. (4) Results of Guiding Religious Attitudes and Behavior through Religious Activities as benefits for students.

The theoretical framework in this study, religious development is essentially a value formation, therefore, religious guidance is focused on how to form habits through religious activities that will foster religious awareness, feelings of religion, and religious behavior that will form the basis of religious attitudes and behavior.

This study used a descriptive qualitative approach, in conducting data collection researchers used the method of observation, interviews, and documentation by using descriptive analysis to describe and describe the data obtained by using words or sentences separated according to the research data categories to get a conclusion.

The findings of the research are: (a) the purpose and planning of fostering religious attitudes and behaviors of the Umi Kulsum Banjaran Middle School students are set in the school curriculum as a special education based on the vision, mission, and goals of the school. (b) The role of all school stakeholders, namely, the Principal and Umi Kulsum Banjaran Middle School educators participate in the implementation of guidance on religious attitudes and behavior through religious activities. Religious activities carried out as follows: Routine Habit, Spontaneous Religious Activities, Religious Activities incidental. For evaluation of religious guidance itself is carried out through two forms, namely: Monthly Meetings and Periodic Evaluations. The results of fostering religious attitudes and behavior through religious activities can foster attitudes and behavior: awareness, obedience, obedience, and discipline.