

ABSTRACT

Febriansyah, Joni. 2018. *Fostering Students Critical Thinking Through Reading Text with Moral Values*. Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Gunung Djati Bandung.

The development of CT has been an essential skill in 21st century learning. CT process can make humanly capable of deciding and select information available. in higher education context in Indonesia, the lack of critical thinking skills possessed and meaningful activities are assumed to be the reasons why Indonesian university students are not useful in exchanging ideas and information.

This paper is written to achieve the objectives: 1) To know the process of teaching CT through reading text with moral value, (2) To know how students' critical thinking responses to teaching critical thinking through reading moral value text.

This research is qualitative research, particularly a case study. This research was conducted to the third semester of class A at English Education Department of UIN Sunan Gunung Djati Bandung. The research data were obtained from observation, document analysis, and questionnaire. The data were transcribed, categorized into central themes, and interpreted into a description form and response results.

The finding shows that the process of teaching CT through moral value text is established by implementing the four features of critical thinking classroom, such as frequent evaluative questions, encouragement of active learning, developmental tension, and fascinating with the contingency conclusion (Browne & Freeman, 2000). Moreover, the data from students' paper shows the strength and weakness of their student ability. The students could present the aspects of critical thinking skills such as sensitivity, egocentrism, relative thinking in their answers.

In conclusion, the finding shows that the teaching CT through reading moral value could foster the students' critical thinking skill. Then it was recommended

that the next research offers the various methodologies how to involve critical thinking skill in the classroom and the more variety of materials should be used to encourage the students' critical thinking.

