

ABSTRACT

SILMA FITRIANI. “Applying Peripheral Learning to Enrich Students’ Vocabulary Mastery” (*A Quasi-Experimental Study at the Seventh Grade Students of SMP Muhammadiyah Pakenjeng of 2018/2019*).

The aim of this study is to investigate peripheral learning to enrich EFL Students’ Vocabulary Mastery, which was observed and analyzed from students of seventh grade at SMP Muhammadiyah Pakenjeng. The purposes of this research is 1) What the students’ vocabulary mastery before using peripheral learning. 2) What is the students’ vocabulary mastery after using peripheral learning. 3) How the difference significant between the students’ vocabulary mastery before and after using peripheral learning.

The method of this study is quantitative method. It was taken by 25 students as the sample from 40 students of populations. The sample of students was divided into two classes; before giving treatment, they were given by pre-test. Then in Experimental class using peripheral learning is used as an instruction of a teaching. The writer gave the post-test to both classes. The scores of pre-test and posttest collected from twenty number multiple choices tests. Then, it was analyzed by using t- test.

The finding of this study shows peripheral learning is effective to teach EFL students’ vocabulary. It is proved by t count (8,2) which is higher than t table in the degree of significance (2,06). It is considered that the null hypothesis (H_0) in this study is rejected and the alternative hypothesis (H_a) which states that there is a significant effect after peripheral learning is used for EFL students’ vocabulary mastery is accepted. It means that peripheral learning is effective to enrich on students’ vocabulary mastery at seventh grade SMP Muhammadiyah Pakenjeng.

The conclusion shows that there is a significant improvement in teaching vocabulary mastery by using peripheral learning. It can be used by English teachers in teaching English especially in vocabulary mastery in junior high school.

DECLARATION OF AUTHENTICITY

I hereby declare that the paper entitled “APPLYING PERIPHERAL LEARNING TO ENRICH STUDENTS’ VOCABULARY MASTERY” is my original work and it has not been previously submitted to any other university to get S1 degree. This research is utilized to fulfill the purpose of this paper that aims to complete a partial fulfillment of requirements of English Education Department S1 Degree Program at State Islamic University of Sunan Gunung Djati Bandung. I am totally responsible for the content of this research. I am aware that I have quoted some statement, references, and opinions from other experts in agreement with ethical standards.



Bandung, December 2018

Silma Fitriani

BIOGRAPHY



The researcher is Silma Fitriani. She was born in Garut, 22nd of February 1996. She currently lives in Pakenjeng-Garut. She is the first girl from Mr. Yani Mulyana and Mrs. Dede Salamah. She has one brother named Muhammad Gilar Ramdani. She has got married, and has a baby girl. She named Kaira Bilqis Efendi, her name's husband is Ipan Efendi. Traveling is something that she likes. She also likes cooking. Moreover, she is an organizer in society.

Her first school was SDN TANJUNGPAYA 2 (2002-2008). She continued to get education in SMP MUHAMMADIYAH GARUT (2008-2011). Afterwards, she took MA AL-INAAYAH (2011-2014) as her senior high school. Besides getting formal school, in the same time the researcher got informal school at Pondok Pesantren Riadul Falah. After graduated from MA AL-INAAYAH, the researcher continued to get English Education Department at Sunan Gunung Djati University (2014-2018). Lio Utara Cibiru was chosen to be placed and lived at (2014-2015). Then, she was move to Manisi (2015-2016). Finally, she back to Lio Utara Cibiru until now.

PREFACE

All praise be to Allah, the one, the lord of the world, the Almighty God, the Most Beneficent the Most Merciful for His infinite blessings, endless compassion, exceptional guidance and splendid inspiration that have been given to the writer to finish this paper. Peace and salutation be upon the prophet Muhammad SAW, his family and his companions. May Allah bless them.

Her paper entitled “Applying Peripheral Learning To Enrich Students’ Vocabulary Mastery”. It is submitted to the English Education Department of Sunan Gunung Djati State Islamic University as partial fulfillment of the requirements for S1 degree.

This paper might be not perfect but the writer hopes that it could give a little benefit to those who interested in this topic. Any comment and advice are warmly welcomed for the improvement in the future for the writer.

Finally, the writer would like to thank all people who prayed for the writer and gave his enormous help and unconditional love in completing this paper.

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