
#### Abstract

The topic of this study is the use of flipped class method in English class to improve student's speaking ability. The research aims are formulated into (1) to know the student's speaking ability before using flipped class method, (2) to know the student's speaking ability after using flipped class method, (3) to know an effectiveness of using flipped class method to improve student's speaking ability.

The design of the research is quantitative design and the method that used in this research is experimental research. The experimental design that applied in this research is pre-experimental design with one group pretest-posttest design. This research focuses on investigating the student's speaking ability of the tenth-grade at MAN 1 Bandung who taught by flipped class. The research was conducted at MAN 1 Bandung-West Java. The population of the research was the tenth-grade students in 2018-2019 academic year. However, only the class of X-IPA E which was chosen as the subject of the research. Besides, the instrument of the research is pre-test and post-test. The scores from both of the instruments were calculated and analyzed by using SPSS V. 21 to find out the effectiveness of flipped class to improve student's speaking ability.

The result of the research showed that there is a significant difference between pretest and post-test score of the students. The average score of pre-test was 49.1750 and the average score of post-test was 65.3125 . It is showed the categorized as an enough category. Furthermore, the result of improvement their speaking ability is in medium category with the index N -gain interpretation was 0.33 . In addition, the result of $t$-count is 15.737 . While, the result for $t$-table is 2.03951 , it can be seen from significant degree or $\alpha=0.05 / 2$ and df 31 . It shows that $H_{o}$ is rejected and $H_{a}$ is accepted because $15.737>2.03951$ or $t$-count $>t$-table.

Therefore, it is suggested that the flipped class method is statistically helpful to the students speaking ability. The student's score is increasing after they are taught using flipped class.


