THE USE OF VISUAL SCAFFOLDING TECHNIQUE TO IMPROVE STUDENTS' ACHIEVEMENT IN READING NARRATIVE TEXT

(An Experimental Study at the 8th Grade Junior High School Students of

MTs YASTI 1 Cisaat Kabupaten Sukabumi)

A Paper

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By:

ANNISA SYABARIAH

Reg. Number: 1122040007



ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

SUNAN GUNUNG DJATI ISLAMIC STATE UNIVERSITY

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