

ABSTRAK

ARVIANDI RAHMAT KURNIAWAN. Kompetensi Jurnalisme Dasar pada SMAN 1 Rancaekek (Studi Deskriptif tentang Kegiatan *News Processing* pada Majalah *Progressio*)

Kegiatan jurnalistik sangat penting dikembangkan di sekolah untuk meningkatkan kreativitas para siswa. Hal ini juga sejalan dengan dengan era kemajuan teknologi informasi yang tengah berkembang pesat. Kegiatan jurnalistik juga dapat meningkatkan daya kritis dan kepekaan para siswa dalam merespon kejadian-kejadian yang terjadi di tengah masyarakat. Oleh karena itu, kegiatan jurnalistik di sekolah juga sangat dibutuhkan.

Bidang jurnalistik merupakan salah satu bidang ilmu yang dikaji di ranah pendidikan sekolah. Meskipun jurnalistik tidak termasuk dalam kurikulum formal sekolah, namun kini sudah banyak sekolah yang menggunakannya dalam kurikulum nonformal semisal ekstrakurikuler, pelatihan, dan diklat, atau kegiatan minat siswa lainnya. Terbukti dengan banyaknya sekolah-sekolah yang memberikan animo besar terhadap keberadaan bidang jurnalistik dengan mengadakan serta mendukung pelatihan jurnalistik dan kegiatan ekstrakurikuler yang paling diminati.

Tujuan penelitian ini untuk mendeskripsikan bagaimana proses yang dilakukan oleh siswa SMAN 1 Rancaekek dalam melakukan kegiatan *news processing* yang meliputi unsur perencanaan berita (*news planning*), pencarian berita (*news hunting*), penulisan naskah berita (*news writing*), dan penyuntingan naskah berita (*news editing*)

Penelitian ini menggunakan pendekatan kualitatif, paradigma konstruktivis dan metode fenomenologi, yakni mengetahui dunia dari sudut pandang orang yang mengalaminya secara langsung atau berkaitan dengan sifat-sifat alami pengalaman manusia yang ditempelkan padanya. Eksplorasi difokuskan pada pengalaman mereka dalam melakukan kegiatan *news processing* yang meliputi unsur *news planning*, *news hunting*, *news writing*, dan *news editing*. Penelitian dilakukan pada 6 siswa-siswi SMAN 1 Rancaekek yang merupakan anggota ekstrakurikuler *Progressio*.

Hasil penelitian ini mengemukakan bagaimana pengalaman para siswa-siswi SMAN 1 Rancaekek ini melaksanakan kegiatan *news processing*. Pada tahap *news planning* dilakukan perencanaan berita yang meliputi penentuan tema, penentuan narasumber, dan penentuan kru liputan. Di tahap *news hunting* dikemukakan bagaimana cara wartawan sekolah ini mencari data dan fakta yang dibutuhkan. Selanjutnya tahap *news writing* adalah penulisan/penyusunan data dan fakta menjadi naskah berita. Dan yang terakhir *news editing* di mana pada tahap ini naskah berita disempurnakan terlebih dahulu sebelum dipublikasikan.

Kata kunci: *news processing*, *Progressio*, wartawan sekolah.

ABSTRACT

ARVIANDI RAHMAT KURNIAWAN. *Basic Journalism Competence in Students of Rancaekek 1 High School (Descriptive Study of News Processing Activities in Progressio Magazine)*

Journalistic activities are very important to be developed in schools to enhance students' creativity. This is also in line with the era of progress in information technology which is growing rapidly. Journalistic activities can also increase the critical power and sensitivity of students in responding to events that occur in the community. Therefore, journalistic activities in schools are also very much needed.

The field of journalism is one of the fields of study in the realm of school education. Although journalism is not included in the formal school curriculum, many schools now use it in non-formal curricula such as extracurricular activities, training, and training, or other student interest activities. Evidenced by the many schools that provide great interest in the existence of the journalistic field by holding and supporting journalistic training and extracurricular activities that are most in demand.

The purpose of this study is to describe how the process is carried out by students of SMAN 1 Rancaekek in conducting news processing activities that include news planning elements, news hunting, news writing, and news editing (news editing)

This study uses a qualitative approach, constructivist paradigm and phenomenology method, which is to know the world from the point of view of people who experience it directly or related to the natural characteristics of human experience attached to it. Exploration focused on their experience in conducting news processing activities which included news planning, news hunting, news writing, and news editing elements. The research was conducted on 6 students of SMAN 1 Rancaekek who were members of the Progressor extracurricular.

The results of this study reveal how the experiences of the students of SMAN 1 Rancaekek carry out news processing activities. In the news planning stage, news planning is carried out which includes the determination of themes, determination of sources, and determination of the coverage crew. In the news hunting stage, it was revealed how the school journalists looked for the data and facts needed. Next the news writing stage is writing / compiling data and facts into news scripts. And the last news editing where at this stage the news script was refined before being published.

Keyword: *News Processing, Progressio, School Journalism*