ABSTRACT

YULIA AMELIA (2018): "THE CORRELATION BETWEEN STUDENTS' FREQUENCY OF LISTENING TO ENGLISH SONGS AND THEIR ENGLISH PRONUNCIATION" *(A Correlational Study in the 8th Grade Student at SMPN Satu Atap 1 Batujaya Karawang)*

Pronunciation is one of the basic components of speaking. It is a productive skill because while speaking the speaker should think and pronounce words correctly using appropriate pronunciation. However, pronouncing English words is not easy. To master English, especially pronunciation, students need to do more practices. Listening to English songs is one way that can help them pronounce the words. Therefore, this research focused on the students' frequency of listening to English songs and their reading English pronunciation.

The research was aimed (1) to find out students' frequency of listening to English songs, (2) to find out the students' English pronunciation of the vowels, /ʌ /, /æ/, /ə/, and (3) to find out the correlation between students' frequency of listening to English songs and their English pronunciation of the vowels, /ʌ /, /æ/, /ə/.

This research was conducted at the eighth grade of SMPN Satu Atap 1 Batujaya, Karawang involving 37 students. The research used a quantitative method involving questionnaire and test as the data collection technique. The result showed that students' frequency of listening to English songs was very high seen from the mean score of the questionnaire result that was 107.47 out of 125. Furthermore, students' pronunciation ability is good seen from the mean score of the test that was 23.76 out of 36. The correlation test showed that the correlation coefficient score is 0.41. It means that there is a fair correlation between *students' frequency of listening to English songs* and *students' English pronunciation of the vowels, /ʌ /, /æ/, /ə/*. Furthermore, the t-test data shows that t_{count} is 2.66 and t_{table} is 2.03. It means that t_{count} is higher than t_{table}. So, H_o is rejected and H_a is accepted which means that there is correlation between the two variables.

Based on the results, this research concludes that there was a correlation between students' frequency of listening to English songs and students' English pronunciation. The frequency of listening to English songs can affect their English pronunciation. The higher their frequency of listening to English songs is, the better their English pronunciation is. Therefore, listening to English songs is necessary for students since it can help them improve their English pronunciation.

“Keep Struggling!”

This paper is dedicated to my Great Parents

You are my reason I live.

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DECLARATION

In the name of Allah, the most Gracious and Merciful. Hereby, I declares that this paper is written based on my own work. I am fully aware that I have quoted some statements and ideas from other sources, and they are properly acknowledged the text.

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PREFACE

Bismillahirrohmaanirrohiim

Alhamdulillahirabbil'alamiin, all praises is to Allah as the almighty and the greatest creator of universe who has given His blessing, power, and mercy, the researcher could finally keep on struggle and tough to finish this paper.

This paper is submitted to the English Education Department as the requirement of the Bachelor's Degree. In finishing this paper, the researcher realize that there are some unintended errors in writing this paper. Therefore, sincerely, the researcher always waits for positive suggestions and criticisms for all readers.

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The researcher realizes that this paper is not perfect and still has many lacks. However, the researcher hopes that this paper is useful for any readers. The researcher also always waits the criticism and suggestion from the readers.

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Bandung, December 2018

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