

# GRAMMATICAL ERRORS PERFORMED BY A FOREIGN STUDENT LEARNING BAHASA

Andang Saehu

andangsaeu@uinsgd.ac.id

## ABSTRACT

This is a report of study designed to examine the grammatical errors produced by a foreign young learner learning Bahasa Indonesia. Using descriptive method, this case study aimed at describing the phenomenon occurred to the foreign young learner learning Bahasa Indonesia as his foreign language. The data of this study were collected by using an interview guide of which it is constructed to find out the grammatical errors produced by the learner. The results showed that seen from the interview which was conducted to in Bahasa Indonesia to find out his grammatical errors, the students produced many errors in using Article (e.g. sebuah kucing. It should be seekor kucing), Word Order (e.g. *Saya adalah nama Hero Panja*. It should be *nama saya adalah Hero Panja*), Subject Verb Agreement (e.g. *Panja sedih karuna menangis*. It should be *Panja menangis karena sedih*), Redundancy (e.g. *Sekarang sedang semi musim orang semua semi musim merayakang*. It should be *sekarang sedang musim semi, semua orang merayakannya*), and Conjunction (e.g. *belajar dari chichi haha*. It should be belajar dari *chichi dan haha*). In a nutshell, the grammatical errors produced by a foreign young learner may still be able to be explored to the other grammatical elements, such as the use of appropriate diction, preposition, and word classes.

Keywords: *Grammatical Errors, Foreign Student, Learning Bahasa, Article, Word Order*