

## ABSTRACT

**Amatulloh Aarih, Iklima 2018. The Effectiveness of Team teaching to Improve students' vocabulary mastery in Recount text.** Paper. English Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Guning Djati Bandung.

Learning a language means that students must master all language skills such as listening, speaking, writing and reading. A student who learns a language is impossible to master those skills without knowing the words or vocabularies. Vocabulary refers to the words student must understand to communicate effectively. Indeed, many students who learn English especially for the beginner's level often face the problem of vocabulary mastery. They cannot comprehend and master it well. Therefore, the writer tries to solve the obstacles of the students' problem in mastering vocabulary by applying one teaching method. Team teaching is a teaching method which involves two teachers or several teachers to teach one group or a class. This research wants to find out whether using team teaching could increase students' vocabulary mastery.

This research observes on the following research questions : (1) What is the student's vocabulary mastery in recount text before using team teaching?, (2) What is the student's vocabulary mastery in recount text after using team teaching?, (3) How significant is the difference between students' vocabulary mastery in recount text after using team teaching?. The researcher used a quantitative method with quasi-experimental design one group pre-test and post-test. Thus the researcher only used one class as the experimental class. The sample of this study is second grade students of MTs A-Ihsan Baleendah Bandung by applying pre-test, treatment, and post-test. Data collection is taken from pre-test and post-test, the data would be analyzed in statistic procedures by normality, t-test, and N-gain.

Based on the calculation, it was found that the hypothesis test result shows that  $t_{count} 13,97 > t_{table} 2,05$  in the level significance 5%. If  $t_{count}$  is less than  $t_{table}$   $H_0$  is accepted and  $H_a$  is rejected, if  $t_{count}$  is higher than  $t_{table}$   $H_0$  is rejected and  $H_a$  accepted. It means that  $H_0$  is rejected and  $H_a$  is accepted. In conclusion, there is a significant improvement of student ability after using team teaching method in the learning process. The hypothesis was found, and N-Gain formula is used to measure the hypothesis interpretation, this is 0,6. Therefore the hypothesis has an average level or middle level.

Finally, it can be concluded that team teaching can be used for teaching vocabulary in the second grade of junior high school because team teaching can improve students' vocabulary mastery. It is also suggested that team teaching is recommended to be implemented in education institute.