

Abstract

Lilis Sutanti: The Effectiveness of Scrabble Game in Improving Students' Vocabulary Mastery and Speaking Ability (a Quasy-Experimental Study at Second Grade of MTs Al-Fatah Cikembang-Bandung)

Teaching vocabulary to train students' speaking ability is not an easy task. This is because there are so many English vocabularies and it is very difficult for students to learn all the vocabularies at one time. Teachers have to assist their students to master vocabulary. However, sometimes the method to teach to master vocabulary is not effective. Sometimes the students forget the vocabulary which was taught in the past when they got a new vocabulary. Consequently, the students do not have enough vocabulary to speak English well. To solve the problems in learning vocabulary mastery, the English teacher should have strategies or methods that can make the teaching of vocabulary enjoyable and the students can speak English well, one of them is the use of scrabble game.

The research uses quantitative research. The data analysis was conducted to answer the research questions by analyzing the research data from the experimental group pretest and posttest scores and the control group pretest and posttest scores using various statistical formulas. In doing the research, the researcher chooses the second grade of MTs Al-Fatah Cikembang-Bandung which consists of three classes as the population. The sample of this research is two classes of the second grade which consist of 32 students each class. To get the better process and useful result, the techniques of collecting data are carried out by using the interview, the documentation study, and test (pre-test and post-test). To investigate the result of experiment, it uses the parametic statistics namely t-test.

The result of this research shows that the data of vocabulary mastery is $t_{\text{count}}=9.37$ and the values of t on significant level 1% $t_{\text{table}}=2.38$. Meanwhile, the data of speaking ability is $t_{\text{count}}=3.88$, and the values of t on significant level 1% $t_{\text{table}}=2.38$. On the other hand, in vocabulary mastery H_a is accepted and H_o is rejected. Apparently, the average score for post-test= 78.8 and 71.5. The bigger one is the average score in the experimental class, thus it proves the significance of teaching vocabulary mastery by using scrabble game. In contrast, in speaking ability, H_a is rejected and H_o is accepted. It can be seen from the average score for post-test in the control class (64.34) is bigger than the experimental class (63.53). It means, teaching speaking ability by using scrabble game is not better than lecturing method.

Consequently the English teachers can apply a scrabble game in improving the students' vocabulary mastery, because it is an effective method in teaching, and improving the students' vocabulary mastery. Then, to teach and train the students' speaking ability, the teacher is not recommended to use scrabble as a method in teaching. Because, this research shows that scrabble is less effective in improving the students' speaking ability. The teachers may use lecturing method to teach and improve students' speaking ability.

MOTTO

*jangan mendahului takdir !!!
jalani yang ada, yakin itu terbaik untuk kita...*



My paper is dedicated to:

My Beloved mother

(Titi)

Thanks for everything, thanks for your beautiful pray...

My Beloved Brothers and sisters

(Iis Nenty, Edy Sofyan, Agus Setiawan, Yana Mulyana, Enjang Wahyudin, Deni Gunawan, Sihab Saefullah and Imas Ruhmayani H)

Thanks for your best support...

My Lovely Husband (Kusni Kushendar)

Thanks for always supporting me...

Nugraha Adhipura

Thanks for your kindness and give me the motivation in doing my research...

DECLARATION

I hereby certify that this paper is completely my own work. I am fully aware that I have quoted some statements and ideas from other sources, and they are properly acknowledges in the texts.



BIOGRAPHY

The writer was born in Bandung, on November 16th 1990. Her name is Lilis Sutanti, from her parent, Mr. Nandang and Mrs. Titi. She has two sister; they are Iis Nenty and Imas Ruhmayani Hasanah. Also she has five brother; they are Agus Setiawan, Enjang Wahyudin, Yana Mulyana, Deni Gunawan, and Syihab Saepuloh.

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PREFACE

All praises is to Allah SWT the Almighty Lord of the Universe. The writer sends a pray up to him. She asks for His help, forgiveness, and protection from all faults in her acts. For it is only His grace, Alhamdulillah that the writer has completed this paper.

The title of this paper is “The Effectiveness of Scrabble Game in Improving Students’ Vocabulary Mastery and speaking Ability (a Quasi-Experimental Study at Second grade of MTs Al-fatah Cikembang-Bandung)”. This paper is submitted to English Education Department, the faculty of Tarbiyah and Teacher Training, State Islamic University Sunan Gunung Djati Bandung as partial in fulfillment of the requirement for the undergraduate S1 scholar degree.

In writing this paper the writer would like to express her gratitude especially to supervisors, head of English Education Department, headmaster of the MTs Al-fatah Cikembang-Bandung, parent and all family, all the lecturers, all friends, and all people who has helped and supported her in finishing this paper.

Finally, the writer realize that this paper still far from being perfect, the writer hopes that this paper can be useful for readers generally and for the writer herself.

Bandung, December 2013

The writer

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In the name of Allah the Merciful and Beneficent

All praises and gratitude is to Allah SWT, the Lord of the World who has given our mercy and blessing. Greeting and salutation may Allah gives to our great prophet Muhammad SAW who has brought us from darkness of life into the brightness of Islamic ways, to his family, his companions and all people as his good followers.

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The writer realizes there are many weakness and shortcoming in this paper, so the writer welcomes critics and suggestions that make it better. Finally, the writer hopes that this paper can gives good distribution for the people who concern in English learning field.

Bandung, September 2013

The writer

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