THE USE OF CONTEXTUAL GUESSING STRATEGY TO IMPROVE STUDENTS' READING COMPREHENSION ABILITY: CLASSIFYING REPORT TEXT

(An Experimental Study at The Eleventh Grade of SMA Karya Budi Bandung)

A PAPER

Submitted to English Education Department
The Faculty of Tarbiyah and Teacher Training
State Islamic University Sunan Gunung Djati Bandung as Partial Fulfillment
of The Requirements for Undergraduate (S1) Scholar Degree

Вy

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BANDUNG

2018