

**STUDENTS' PREFERENCE AND RESPONSE TOWARD ORAL
CORRECTIVE FEEDBACK IN SPEAKING SKILL; DIRECT OR
INDIRECT**

(A Case Study in 12TH Grade of Students in Al-Ittihad Boarding School, Cianjur)



A PAPER

Submitted to the English Education Department as Partial Fulfillment of the
Requirement for Scholar Degree at the Faculty of Tarbiyah and Teacher Training
of State Islamic University of Sunan Gunung Djati Bandung

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ABSTRACT

Over few last year, corrective feedback roles give a high impact for students' ability in learning English. Corrective feedback can give positive or negative impact for the students' depend on how the teacher give the corrections so that it is important for the teacher to know what students preference and how their attitudes toward the corrections.

This research aims to investigate students' preference towards oral corrective feedback and to reveal students' response towards oral corrective feedback in speaking skill. This research uses qualitative approach with 9 participants of Al-Ittihad boarding school students in science class. The researcher uses interview, questionnaire and classroom observation to obtain the data.

The result of the first research problem is students prefer metalinguistic and elicitation technique for the correction. Furthermore, the study also explores students' response towards oral corrective feedback in speaking skill. From the finding, three elements of attitude/response (cognitive, affective, and behavior) shows that the students have positive response towards oral corrective feedback in speaking skill.

Therefore, it is recommended for the teacher to consider what technique should be used before correcting the students, how it is implemented, and how the students' respond toward it because the role of oral corrective feedback give a high impact for their learning.

DECLARATION

I hereby certify that this paper entitled **Students' Preference and Attitude toward Oral Corrective Feedback in Speaking Skill; Direct or Indirect** is my own research and there is no part of this paper has been submitted for publication. I am fully aware that I have cited some statements and ideas from other sources, and they are all acknowledged in the references.



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Bandung, August 2018

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BIOGRAPHY

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PREFACE

All praises are given to Allah SWT the almighty who has given His blessing to the writer in completing this final paper. The title of this paper is *“Students’ Preference and Attitude toward Oral Corrective Feedback in Speaking Skill; Direct or Indirect”* This paper is submitted to English Education department in partial to fulfil the requirement for Scholar Degree (S1). The writer realized that this paper is still far from perfect because of the limited knowledge and experience. Hence, any critics and suggestions are warmly accepted for the improvement of the writer in near future.

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The Writer

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The writer realizes that this paper is still lack of perfection. Therefore, the writer expects suggestions and criticism for this paper. Finally, the writer hopes that this paper will be benefit for those who read it.

Bandung, August 2018

The Writer