

ABSTRACT

RIZA FATHULBARY (2018): “THE USE OF WHISPERING GAME IN IMPROVING STUDENTS VOCABULARY MASTERY (A True Experimental Study at 8th Grade of SMP Negeri 1 Banjaran Majalengka)”

Vocabulary is one of the keys to be successful in mastering English and it is also the foundation to build English skills such as listening, speaking, reading, and writing. However, most of students still consider that English is a difficult lesson, especially in vocabulary mastery. There are many techniques and methods of language teaching that can be selected for teaching vocabulary. One of the techniques is using the whispering game. The whispering game is good for students to learn English vocabularies since it makes students active to deliver the words given by the teachers by whispering them to one another.

The research was aimed (1) to know students' vocabulary mastery before using whispering game on learning English, (2) to know students' vocabulary mastery after using whispering game on learning English, and (3) to know the significant difference of using whispering game in improving students' vocabulary mastery. The research used a quantitative method with experimental design involving pre-test, treatments, and post-test as the data collection technique. This research was conducted at SMP Negeri 1 Banjaran on 80 eighth graders grouped to 2 classes, control and experimental class, consisting of 20 students of each class.

The result showed that the class that used whispering game as the method got better improvement in the average scores than those used lecturing technique. It was showed by the difference of the mean score of the result of the pre-test and the post-test of both groups. The mean score of pre-test and post-test of the experimental group were 57.20 and 73.35. While the mean score of the pre-test and the post-test of the control group were 54.00 and 55.35. From the score, it was find out that the score differences of the experimental group showed the improvement of vocabulary mastery. It could be concluded that teaching vocabulary mastery with whispering game gave contribution to the students in vocabulary mastery.

The data showed that there was a significant difference in the improvement of student's vocabulary mastery after being taught by using whispering game and by using lecturing technique. It was seen from the result of the post-test of the experimental group and the control group. The score of the post-test of the experimental group is 73.35 while the control group is 55.35. It means that the whispering game is more effective than lecturing technique in improving student's vocabulary mastery.

Keywords: Vocabulary Mastery, Students, Whispering Game