

## CONTENTS LIST

<b>AUTHENTICATION.....</b>	ii
<b>BIOGRAPHY.....</b>	iii
<b>MOTTO.....</b>	iv
<b>ABSTRACT.....</b>	v
<b>PREPACE.....</b>	vi
<b>ACKNOWLEDGEMENT.....</b>	vii
<b>LIST OF CONTENTS.....</b>	viii
<b>LIST OF TABLE.....</b>	viii
<b>LIST OF CHART.....</b>	ix
<b>LIST OF APPENDIX.....</b>	x
<b>LIST OF PICTURE.....</b>	xi

### **CHAPTER I INTRODUCTION**

A. Background.....	1
B. Research Questions.....	4
C. Research Purposes.....	4
D. Research Significances.....	5
E. Clarification of Terms.....	6
F. Rationale.....	7
G. Hypotheses.....	11
H. Research Methodology.....	12
I. Data Analysis Steps.....	16

### **CHAPTER II LITERATURE REVIEW**

A. Reading .....	21
1. Definition of Reading .....	22
2. Process of Reading .....	23
3. Types of Reading .....	24
4. Principles of Reading .....	30
B. Procedural Text .....	31
1. Definition of Procedural Text.....	31
2. Purpose of Procedural Text.....	32
3. Characteristics of Procedural text.....	33
4. Features of Procedural text.....	34
5. Strategy of Teaching Procedural Text.....	35

C.	Instruction Media	36
1.	Definition of Instruction Media.....	36
2.	Characteristics of Instruction Media.....	37
3.	Kinds of Instruction Media.....	38
4.	Principles of Instruction Media Selection.....	39
	D. Handicraft	42
1.	Definition of Handicraft	41
2.	Kinds of Handicraft	42
3.	Using Handicraft in English Instruction.....	43
E.	The Influence of Handicraft Media in Improving Students' Ability on Reading Procedural Text.....	45
F.	Previous Research of Procedural and Handicraft.....	49

### **CHAPTER III DATA PERSENTATION AND ANALYSIS**

A.	General Description of Research Location.....	51
B.	The Students' ability on Reading Procedural Text by Using Handicraft media.....	52
C.	The Students' ability on Reading Procedural Text by without Using Handicraft media.....	58
D.	The Difference between The Students' Abilities on Reading Procedural Text by Using and without Using Handicraft Media	62

### **CHAPTER IV CONCLUSION AND RECOMMENDATION**

A.	Conclusion.....	66
B.	Recommendation.....	67

### **REFERENCES**

### **APPENDIXES**

