

ABSTRACT

Budi Ariansyah: STUDENT'S RESPONSES ON PERSONAL VOCABULARY NOTES TO IMPROVE STUDENT'S UNDERSTANDING VOCABULARY (A Descriptive Study at Grade VII, MTs. SA Syifaurrehman Tasikmalaya)

In teaching and learning process, technique is an important element. Technique can make students easy to master vocabulary. Of course, the teacher needs a good technique to teach vocabulary. A valuable technique in teaching vocabulary is an obligation to apply in the classroom in order to achieve the goal of mastering vocabulary correctly. A technique that is expected to motivate and give direct experience, especially in mastering vocabulary is Personal Vocabulary Note (PVN).

This research takes the research questions namely: What are students' responses toward personal vocabulary note (PVN) on understanding vocabulary? What are students' responses toward the written story? What are the teacher's experiences of teaching personal vocabulary notes (PVN) on understanding vocabulary? What the factors affecting Students on understanding vocabulary by using personal vocabulary notes (PVN)?

This research uses qualitative approach method so method of descriptive study is applied in this research. Moreover, data source in this research uses population of all the student in Junior High School of MTs. SA Syifaurrehman Tasikmalaya as the population that consist of 43 students. In addition, sample of this research takes one class of class VII Junior High School of MTs. SA Syarifurrahman Tasikmalaya that consist of 12 students. Data collection is gained by using observation, questionnaire, and interview.

The results of this research include the student's responses toward personal vocabulary note (PVN) on understanding vocabulary that obtains positive responses because they followed learning process enthusiastically. It can be proven by average students who give positive responses in the questionnaires. It is about 11.26 or 93.90% students give positive responses. Moreover, the teacher's experiences in teaching personal vocabulary notes (PVN) on understanding vocabulary are gained positive responses because the teacher used to utilize PVN technique so it is easy to apply in teaching vocabulary. In addition, PVN also provide the teacher to plan learning process creatively and correctly. It can be proven with his statement in the interview that majority of his statements give positive respond to use PVN as a good technique in teaching vocabulary.

Finally, the factors affecting Students on understanding vocabulary by using personal vocabulary notes (PVN) are gained from observation, questionnaires, and interview. Those factors are communication between teacher and student, how to manage class activities, interest of students, benefits that obtained by the students, and difficulties of students, media, the way of teaching, and evaluation.