

## TABEL OF CONTENT

<b>ABSTRACT.....</b>	<b>i</b>
<b>DECLARATION .....</b>	<b>ii</b>
<b>BIOGRAPHY.....</b>	<b>iii</b>
<b>PREFACE.....</b>	<b>iv</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>v</b>
<b>TABLE OF CONTENT.....</b>	<b>viii</b>
<b>CHAPTER 1 : INTRODUCTION.....</b>	
A. RESEARCH BACKGROUND.....	1
B. RESEARCH QUESTIONS.....	3
C. THE AIMS OF THE RESEARCH.....	3
D. SIGNIFICANCE OF THE RESEARCH.....	4
E. FRAMEWORK OF THINKING.....	4
F. RESEARCH METHODOLOG.....	7
a. Research Method.....	7
b. Site and Participants.....	8
c. Data Collection.....	9
d. Data Analysis.....	12
<b>CHAPTER II :LITERATURE REVIEW AND CONCEPTUAL FRAMEWORK</b>	
A. Theoretical Description.....	15
1. The Nature of Speaking.....	15

a. Definition of Speaking.....	15
b. Functions of Speaking.....	17
c. Aspects of Speaking.....	19
d. Types of Classroom Speaking Performance.....	20
e. Micro- and Macroskills of Speaking.....	22
f. Difficulties in Speaking.....	23
2. Teaching Speaking.....	24
a. Principles for Designing Speaking Technique.....	24
b. Teaching Speaking for Junior High School.....	26
c. PPP and Alternative to PPP.....	28
d. Assessing Speaking.....	29
3. The Use of Games in Language Teaching.....	33
4. Board Games.....	36
a. Definition of Board Games.....	36
b. Advantages of Using Board Games.....	37
c. Disadvantages of Using Board Games.....	38
d. Preparing Board Games for Speaking Activity.....	39
5. The Snakes and Ladders Board Game.....	40
a. Definition of the Snakes and Ladders Board Game.....	40
b. Materials in Playing the Snakes and Ladders Board Game.....	40
c. Rules of Playing the Snakes and Ladders Board Game.....	41
d. Implementing the Snakes and Ladders Board Game for Speaking Activity.....	42

e. The step for applying board games.....	42
f. The Significances of the Snakes and Ladders Board Game in the Teaching Speaking.....	44
B. Related Studies.....	44
C. Conceptual Framework.....	45

### **CHAPTER III : RESEARCH FINDINGS AND DISCUSSION**

A. Research Process.....	47
1. Observation.....	47
a. Identification of the Field Research Problems.....	48
b. Selection of the Problems Based on the Urgency Level.....	51
c. Determining the Actions to Overcome the Problems.....	52
2. Cycle I and Cycle II.....	54
a. Report of Cycle I.....	54
1) Planning.....	54
2) Actions and Observations.....	58
3) Reflection.....	65
b. Report of Cycle 2.....	72
1) Planning.....	72
2) Actions and Observations.....	75
3) Reflection.....	78

### **CHAPTER IV: CONCLUSIONS, IMPLICATIONS, AND SUGGESTIONS**

A. Conclusions.....	88
B. Implications.....	91

C. Suggestions.....	9
<b>REFERENCES.....</b>	<b>94</b>
<b>APPENDICES.....</b>	<b>97</b>

