

## ABSTRACT

### **Bilhaq Ariwayat (2018). Students' Formulaic Expressions in EFL Classroom Communication**

Formulaic expressions are very necessary to EFL students in order to be sound natural and fluent in communicating. This research aims at exploring how English teacher teaches formulaic expressions, the types of formulaic expression used by the students in classroom communication and the students' problems when using formulaic expressions in classroom communication. This research was a case study research which used qualitative approach. The research participants were an English teacher and nine selected students from the third grade of YASPIA Islamic senior high school in Bekasi, West Java Province. The data were obtained by classroom observation and interview section to both teacher and students. After all data were collected, the data were classified and analyzed as proposed by Creswell (2012). The research findings showed that the teacher applied the lexical approach (how to teach formulaic expressions) as proposed by Lewis (1993). The findings also showed that the students used collocations, lexical bundles, inserts, idioms, and binomial expressions as well as the theory from Biber (1999). However, there were several problems appeared that faced by the students when using formulaic expressions in classroom communication as the study conducted by Neno (2016) and Gholami (2017) like deviant construction, general underuse, grammatical disorder and inappropriate formulaic expressions. Moreover, EFL students need more attention about formulaic expressions in teaching and learning process.

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