

ABSTRACT

Ria Nurviyani (2018): The Effect of Teacher's DWCF to Students' Grammatical Accuracy in Writing

English as Foreign Language (EFL) writing is considered difficult due to grammatical complex and idea construction. Some grammatical errors commonly cause and effect problems among students. This happens because the teachers do not give sufficient corrective feedback to their students' writing.

This study is aimed to determine: (1) the students' grammatical accuracy in writing before they receive teacher's DWCF, (2) the students' grammatical accuracy in writing after they receive teacher's DWCF, and (3) the significant influence of teacher's DWCF to students' grammatical accuracy in writing before and after they receive teacher's DWCF.

This research is a quantitative study with a quasi experimental design of one group pretest/posttest. There were thirty participants involving in this study, they were the students of the 11th science 4 in SMAN 26 BANDUNG. The researcher only took one experimental class to measure the effect of teacher's DWCF before and after it was given. The sample was determined by the English teacher in the school. The data was collected from pre-test and post-test in the form of writing and error correction test.

The result of this research shows that there is an improvement effect to students' grammatical accuracy in the writing pretest and posttest. It is supported by the mean of error correction of post-test score 62.77 and the mean of writing post-test score 8.199. They are higher than the mean of error correction of pre-test score 46.00 and writing pre-test score 8.067. Based on the calculation, the t-table value on significance 5% with $df = 29$ is 2.042, while the t-count value of error correction test is 4.748 and t-count value of writing test is 8.532. It means that $t\text{-count} (4.748 \text{ and } 8.532) > t\text{-table} (2.042)$. It can be concluded that H_0 is rejected and H_a is accepted. In other words, within negative characteristics, there is a significant effect before and after students received teacher's DWCF to students' grammatical accuracy in writing.

In conclusion, teacher's DWCF affords to improve students' grammatical accuracy in writing. Teacher's feedback can be more helpful if teacher always gives it continuously and clearly to students' work. It doesn't only improve the grammar aspect but also other aspects of writing.