

**THE EFFECT OF TEACHERS' DIRECT WRITTEN CORRECTIVE
FEEDBACK TO STUDENTS' GRAMMATICAL ACCURACY IN
WRITING**

(A Quasi Experimental Study of Eleventh Science Four of Senior High School
Students in SMAN 26 BANDUNG)

A RESEARCH PAPER

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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY SUNAN GUNUNG DJATI BANDUNG**

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