

ABSTRACT

Siti Jenar Rosdiana Dewi: *Analyzing Ways of Indonesian Student's Exchange Program Participants in Improving Their Spoken English in Host Countries (A Descriptive Study to Student's Exchange Participants Returnee in Global Youth Ambassador Program (GYAP) of AIESEC Local Committee Bandung, Indonesia)*

Speaking is a way of process in constructing to express meanings so that other people can make sense through interaction and communication. Considering the important of speaking, English is one of the international languages that has been exists to communicate with people whole world because communication among us happen mostly through speaking activities. One of the ways in learning spoken English is through student's exchange program. Student's exchange also becomes one of programs in international education and in order to improve students spoken English, analyzing ways of Indonesian student's exchange program participants returnee is considered effective and efficient in comprehend this situation.

The main objective of this research is to analyze ways of Indonesian student's exchange program participants returnee in improving their spoken English in host countries, to describe the difficulties of Indonesian students spoken English and to identify Indonesian students improvement after attending Global Youth Ambassador Programme (GYAP).

This research is using descriptive study. It means that the researcher identify the phenomena that currently exist and developed as the object of this research as the ways of learning spoken English. The data obtained from the questionnaire and interview are collected, arranged, analyzes and then formulated clearly. So that the researcher could continue it by interpret the data and applied it related to the finding and the formulation of the problems.

The way of student's spoken English has great impact through their capability in spoken English. The ways which are covered in improving student's spoken English in host countries; (a) speaking English with other students from different countries; (b) learning through English media such as radio, television, videos and songs in English; (c) doing presentation in front of lecturer; (d) playing game; (e) being brave to speak English; and (f) finding new friends from different countries.

So that, analyzing ways of Indonesian student's exchange participants returnee is a good way to see what is the factor that student used in improving their spoken English in host countries. The result of this research is helpful information for student and English teacher to think out of the box in learning spoken English by joining and sharing information about students exchange programs.

