

## ABSTRAK

### **Adah Aliyah.2.216.3.029. 2018***Peningkatan Kompetensi Guru melalui Kegiatan Musyawarah Guru Mata Pelajaran (MGMP) Pendidikan Agama Islam.*

Latarbelakang penelitian ini yaitu masih banyak guru yang tidak menekuni profesinya secara utuh, kurangnya motivasi guru dalam meningkatkan kualitas diri. Banyak guru yang belum menghargai profesinya, dan rendahnya tingkat kompetensi profesionalisme guru

Penelitian ini bertujuan untuk menganalisis 1) Tujuan dari kegiatan MGMP PAI; 2) Program-program dalam peningkatan kompetensi Guru melalui kegiatan MGMP PAI; 3) Proses peningkatan kompetensi Guru melalui kegiatan MGMP PAI; 4) Faktor pendukung dan penghambat dalam proses peningkatan kompetensi Guru melalui kegiatan MGMP PAI; dan 5) Dampak kegiatan MGMP PAI terhadap peningkatan kompetensi Guru.

Metode yang digunakan adalah metode deskriptif analitik dengan pendekatan kualitatif. Teknik pengumpulan data dilakukan melalui wawancara, observasi, dan dokumentasi. Subjek penelitian yaitu ketua, Sekretaris, Bendahara, kepala sekolah, dan guru. Lokasi penelitian difokuskan di MGMP PAI Kecamatan Cibeber Kabupaten Cianjur. Analisis data dilakukan dengan memilih dan memilah jawaban data-data yang diperoleh kemudian dikumpulkan untuk dianalisis dan diambil kesimpulan.

Berdasarkan hasil analisis data, dapat disimpulkan bahwa 1) Tujuan kegiatan MGMP PAI adalah sebagai media untuk membina dan meningkatkan profesionalisme melalui diskusi, mengevaluasi, mengembangkan pengalaman dan pengetahuan, dan memperoleh informasi teknis edukatif; 2) Program MGMP PAI yaitu berupa program jangka pendek dan jangka panjang; 3) Proses peningkatan kompetensi melalui perencanaan, pelaksanaan dan evaluasi. Pelaksanaan dan evaluasi dengan memfokuskan program pada kegiatan peningkatan pedagogik dan profesional. Sedangkan kompetensi kepribadian, spiritual, dan kepemimpinan dilakukan terintegrasi dengan semua kegiatan. 4) Faktor pendukung dari kegiatan MGMP PAI yaitu bersifat motivasi guru, bimbingan dari pengawas, motivasi dari kepala sekolah, dan teman sejawat. Kendala dalam kegiatan MGMP PAI yaitu ketidakhadiran guru, penyesuaian waktu, dan koordinasi; dan 5) Dampak dari kegiatan MGMP PAI adalah kualitas pembelajaran meningkat, guru PAI memiliki tentang persiapan mengajar, mampu menerapkan teknik dan metode dalam pembelajaran, guru selalu berpenampilan rapi, dan berperilaku sesuai dengan norma yang berlaku.

## ABSTRACT

### **Adah Aliyah. 2.216.3.029. 2018. The improvement of Teacher Competence through MGMP PAI**

Background this study that is still a lot of teachers who are not practicing his profession as a whole, lack of motivation of teachers in improving the quality of the self. many teachers who have yet to appreciate his profession, and low levels of competence teacher professionalism

This research aims to describe and analyze the purpose of the activity 1) MGMP PAI. 2) programs in increasing the competence of Teachers through the activities of the MGMP PAI. 3) the process of improving the competence of Teachers through the MGMP activities PIE 4) factor endowments and a barrier in the process of improving the competence of Teachers through the MGMP activities PAI. MGMP activities Impact 5) PIE towards the improvement of the competence of the teacher.

The methods used in this research is descriptive qualitative approach method. As for the technique of data collection was done through interviews, observation, and documentation. While a subject of research, namely the Chairman, Secretary, Treasurer, school principals and teachers. Data analysis was done with the sorting and selecting the answer data obtained are then collected for analysis and conclusions.

Based on the results of data analysis, then the conclusion can be drawn, namely, 1) purpose of the activities of the MGMP PAI is as a container, foster and enhance professionalism through activities, mutual discussion to evaluate, share experiences and knowledge, develop knowledge PAI teachers, help obtain educational technical information relating to the activities of the science and technology curriculum and activity 2) Program in increasing the competence of teachers through the activities of the MGMP pie with make the program short term and long term i.e. in the form of professional development workshop activities, the development of the syllabus and preparing the RPP 2013, preparation of Curricula assessment instruments and questions as well as evaluation, conducted a Study of appeals, PKG, and PIE contest. 3) the process of improving the competence through preparation and organizing. Implementation and evaluation of the program by focusing on improved pedagogy and professional activities. While the spiritual personality, competence, and leadership done integrates with all these activities. 4) factor endowments in the process of improving the competence of Teachers through activities i.e. PIE MGMP is internal with a high teacher motivation to undertake self development, guidance from supervisors, boost the motivation of the principal conditions and friends colleague who always sharing. The barriers are is often the absence of a conflicting time, teachers with teaching activities, and coordination of the notifications that it is sometimes too late. 5) the impact of the activities of the MGMP PAI is the quality of learning increases, teacher PAI already have sufficient knowledge of the fundamental principles of learning, able to apply techniques and methods in learning, teachers always look neat, and behave in accordance with the applicable norms and always keep the attitude in the Association.