

ABSTRACT

Nevi Rindiani (2018): ENHANCING EFL STUDENTS' VOCABULARY RETENTION THROUGH CHUNKING TECHNIQUE (A Quasi-experimental Study at the seventh Grade Students of MTs Ar-Raudloh).

Vocabulary retention is defined as the ability to recall or remember things after an interval of time. The process of vocabulary retention involves not only sentence meaning but also idea association. This vocabulary retention is one of the ability to solve students' problem in memorizing and improving their vocabulary on education life.

Specifically, the aims of the research are to find out the students problem in getting vocabulary easel. It is the significant of using chunking technique in enhancing a students' vocabulary retention. Specifically, the aim of this research is to find out the students' vocabulary retention before using chunking technique, to find out the students' vocabulary retention after using chunking technique, and to find out the significant improvement of using chunking technique in enhancing a students' vocabulary retention.

This research used a quasi-experimental method as a quantitative research methodology. The sample of this research is the seventh-grade students of MTs Ar-Raudloh. The total number of population is 229 students, and the sample from class VII B is 30 students. The research was conducted in three steps: pre-test, treatments, and post-test. The statistical calculation result based on data analysis used t-test and N-Gain.

The result of data analysis showed that the mean score of students' vocabulary retention before using chunking technique as the first research question of the this study was 57,00 while the mean score of students vocabulary retention after using chunking technique as the second resarch question of this study was 72.83. The result calculation of the t-test of t_{count} is equal to 23.94 and bigger than t_{table} which is equal to 0.17. Therefore, H_0 is rejected. It means that there is the significant improvement in EFL students' vocabulary retention using chunking technique. Thus, it answered the third research question of this study.

Based on the statistical result above, it can be concluded that the use of chunking technique can improve students' vocabulary retention. Therefore, the use of chunking technique can be reliable teaching technique in vocabulary retention.