

ABSTRACT

RIFA NURFAKHRANA, 2017 “Students’ Perception toward Implementation of Communicative Language Teaching (CLT)” (A Case Study Research at the Third Grade of SMAN 1 Cicalengka)

Currently, English is needed by every people. It starts from science, technology, medical, business, and other skill need English to comprehend and improve our career or study. Therefore, it needs an interesting and appropriate method in teaching English. One of interesting and appropriate method is Communicative Language Teaching (CLT). CLT makes the students not only understand English, but it can make the students speak well and communicative well. Then, the process of teaching learning English will be more fun. Therefore, The objectives of this research are: (1) to find the students’ perception of their activities in teaching learning English by using CLT; (2) to find the students’ perception to the teacher’s roles in the process of teaching-learning English; (3) to find the students’ perception to materials of teaching-learning English by using CLT.

The research was conducted in SMAN 1 Cicalengka Bandung. The respondents of the research were the third-grade students in science major. There were 12 students used as the respondents, and it consists of 4 students who have a high score of English, 4 students who have a mid-score of English, and 4 students who have a low score of English. The research was qualitative to find the real phenomenon of this research and this research was taken in natural setting. The data was taken by observation, questionnaire, and interview to the students.

The finding from the research are: firstly, during the process of teaching learning the students are active and enjoy every activity that has been given, students have a good perception about their activity. Secondly, the students agree that teacher have to create some communicative activities and motivate them, but they not too agree if teacher only give them a basic material because of students’ limitedness. Thirdly, students are really fun when the teacher used authentic materials and task-based materials. They said that it makes the materials easier to understand and memorize.

To sum up, students’ perception toward implementation of CLT was really good, even they support the teacher to use CLT in the process of teaching learning English. Although there are some problems in implementing CLT, like there are students who cannot speak and understand English well. Regarding to the result of the study, the writer suggests to the teacher just keep the best way to teach them, and the teacher can use bilingual in order to make the students comprehend, it causes not all of the students are able to speak and comprehend English. Then, the academicians who want to study about implementing of CLT, study another aspect from Nunan’s Theory is suggested.

DECLARATION OF AUTHENTICITY

I hereby ensure that this research is my own work, entitled “Students’ Perception toward Implementation of Communicative Language Teaching (CLT)” (A case Study research at the Third Grade of SMAN 1 Cicalengka). This research is used to fulfill the requirements of English Education Department S1 Degree Program at State Islamic University of Sunan Gunung Djati Bandung. I am fully aware that I have quoted some statements, theories, and ideas from other sources, and they are properly acknowledging the next.

Bandung, August 2017

Rifa Nurfakhrana



BIOGRAPHY



Rifa Nurfakhrana was born in Serang on December 18th 1994. She is daughter of Mr. Drs. Dadang Bunyamin, S.Ag, MM. and Mrs. Suhaedah, S.Pd. Her address is at Kp. Munggangsari Ds. Babakan Peutey rt/04 rw/07, Cikopo Kec. Cicalengka, Bandung. She is the second daughter in her

family, she has one big brother, his name is Ian Ridwanullah. Then, she has two little brothers, their names are Farhan Fazar Octova and Firman Fakhir Mumtaz. She is really love them so much.

Furthermore, her education experiences are as follow:

- Tk Firdaus (1999-2000)
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- SMP plus Al-Aqsha Jatinangor (2007-2010)
- SMAN 1 Cicalengka (2011-2013)
- Student of English Education Department of Islamic State University of Sunan Gunung Djati Bandung (2013-2017)

PREFACE

All praises be to God the almighty and worthiest of praises who has given us His mercy and blessings until the writer could have finished this paper. Then, peace and salutation always be given to our model, our prophet Muhammad SAW.

This paper is entitled “Students’ perception toward Implementation of Communicative Language Teaching (CLT)” (A Case Study Research at The Third Grade in SMAN 1 Cicalengka). This paper is aimed to fulfill the requirement for S1 degree in English Education Department at Islamic State University of Sunan Gunung Djati Bandung.

This paper is still far for being perfect because of her lack of knowledge, but hopefully, this paper will give some benefits for both the writer and the reader. Therefore, the writer will receive some critics and suggestion in order to make this paper more useful in the future.

At last, thanks to some people who give some helps in finishing this research.

Bandung, August 2017

Rifa Nurfakhrana

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Instrument of Interview

Instrument of Observation

Interview transcript

Sample of Questionnaire

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Appendix 2

The letter of Decision for Advisor

The letter of Permission to Conduct Research from SMAN 1 Cicalengka

Paper Supervising Book

